

Learning intentions	SPAG-Spelling / Starter	Input/discussion	Main activity/challenges	Plenary-mid/end
<p><b>WALT: describe</b>  <b>Conext: Powerful adjectives</b></p>	<p>What is an adjective?</p>	<p>Show pictures of cakes and get the class to describe what they see.                      Use senses to help.                      Q. How might it taste?                      Get the children to really think about their choice in words.                      Give A3 paper out with pictures on and get children to write adjectives around the pictures.                      Share these as a class.                      Any repetitive words see if you can think of alternatives.                      Q. What can help us?                      Dictionary/thesaurus.</p>	<p>Complete sheet with word bank to help.                      Talk through word bank before so the children can think of what they mean.</p>	<p>Go through answers as a class and see what other words they could think of.</p>

**WALT:** Describe

**Context:** Powerful adjectives.

**What is an adjective?**

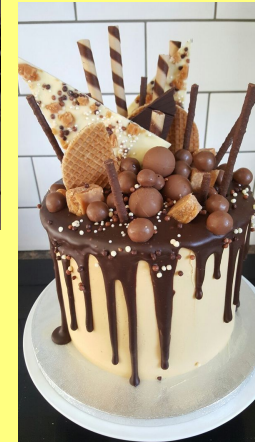
**Discuss with your learning partner.**

<https://www.bbc.co.uk/bitesize/topics/zrqqt>

**An Adjective is a word that describes and gives more information about a noun (a person, place or object.)**

Look at these cakes.

Describe what you



What does it look like?

How does it feel?

Does it have a smell?

On your tables you will find a variety of pictures.

You will be writing adjectives on a piece of paper to describe these pictures.

Think about using your senses!



Lets share some of our **WOW** adjectives.

Can we create even better adjectives?

What word could we use instead of quiet?

What resource could help us?

What is an adjective?

Why is it important to use adjectives?

What is your favourite adjective?

Wednesday 6th January

WALT: Use powerful vocabulary

Context: Adjectives

Add powerful adjectives into each gap to describe the noun.  
Use the word bank to help you.

1. The \_\_\_\_\_ earthquake shook the ground.

2. The people were \_\_\_\_\_ when the buildings shook.

3. The \_\_\_\_\_ island lay in the middle of the ocean.

4. The \_\_\_\_\_ winner jumped for joy at the news.

5. The monster's attempts at hiding were \_\_\_\_\_.

6. Our new neighbours are \_\_\_\_\_.

**Word Bank**

terrified	flabbergasted	menacing	distraught
shaken	marvellous	pathetic	delightful
astonished	magnificent	absurd	gorgeous



## Attachments

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1) Punctuation plenary spinner.ppt