

PE and Sports Premium Plan 2020/21



Total amount carried over from 2019/20	£ 8,929
Total amount allocated for 2020/21	£ 27,619
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 4,161
Total amount allocated for 2021/22	£ TBC
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ TBC

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres	77%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	77%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
The school has chosen to use the Primary PE and Sport Premium to provide additional provision for swimming activity over and above the national curriculum requirements.	Yes/ No

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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	60%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps
Promote and support children's activity during their break and lunchtimes to increase achievement of the active 30 minutes per day.	<p>Enhance the resources available in outside areas to encourage physical activity, including additional playground markings and a trim trail.</p> <p>Ensure children have access to resources in their class pods at break and lunchtimes to keep them active during lunchtimes.</p> <p>Additional lunchtime resources to be purchased to be used on a rota basis to enthuse and encourage additional activity.</p>	£ 16,640	<p>Playground markings and trim trail are being enjoyed and activity increased.</p> <p>Children having their own sets of resources at lunchtimes has increased activity through more active games being played</p> <p>Swingball proving very popular and has encouraged activity.</p>	Continue to purchase more resources to maintain interest
Promote children's additional activity outside of P.E and lunchtimes	<p>Restart our daily mile challenge of 'Uphill Runs the World' challenge with the whole school when back.</p> <p>Provide teachers with indoor active ideas for community builders/ brain breaks to do when outside activity is not possible. Feel Fab Feb activities provided at home during lockdown.</p>		<p>Use of the track for Uphill runs the world has been promoting classes to use this as a break from sitting at their desks more during the day.</p> <p>Participation in virtual personal best challenges has given increased opportunity for children to be active in the day/week during lockdown.</p>	Continue with active minutes and then submit results to CLF to compete across schools.

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Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
	Active minute competition started across the school to promote additional active minutes throughout the day.		Children enjoying earning their active minutes as a class. More creative ways of being active being used such as within science lessons. Children are able to see the winning class announced each week in assembly.	
Increase activity for the least active pupils.	Begin tracking those children who are least active and support activity through lunchtime activities. Provide sport-based lunch clubs to increase activity at lunch times		Waiting for restrictions to ease	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	8%

Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
Raise the profile and re-emphasise the importance of being active. This is particularly important after many months at home.	Ensuring P.E lessons can be continued in a safe way whilst responding to social distancing measures. Additional resources purchased to enable each class to have safe access to equipment.	£2,198	P.E has been able to continue twice a week as normal with lesson adapted to Covid rules. This has enabled the amount of physical activity from P.E lessons to remain the same.	

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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps
Physical activity to be celebrated	<p>Physical activity to become part of celebration assembly through announcing the winner of our active minutes.</p> <p>Continue to raise profile of PE through website and social media channels.</p>		Children are seeing the importance of P.E being raised as it is being valued in assemblies alongside their other achievements.	Further signposting of local clubs particularly as restrictions ease
Monitoring time for PE leaders	<p>Leadership time given to plan for and implement lots of the activities planned.</p> <p>Time to observe lessons to provide support and ensure top quality PE lessons.</p>		<p>Leadership time used to plan in competitions that are halted due to lockdown currently</p> <p>Leadership time used to audit resources needed for the current schemes.</p>	
Participate and work towards achieving the School Games Mark.	Working towards this award will ensure the school recognises and celebrates the achievements in PE and sport across the school.		Mark is being used as a self-assessment tool this year. Attended webinar to help make use of this and see next steps.	Continue to work towards mark next year
Create sports leader roles	Look into Playmakers scheme to help support training for children to take on roles		Begin to use this in term 6.	Start implementing this with the children as soon as possible

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	14%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps
<p>All staff to be confident in the use of our new REAL PE scheme of work.</p> <p>Upskill staff in areas of PE they have less confidence with.</p>	<p>REAL PE training to assist staff with the delivery of REAL PE.</p> <p>REAL GYM and REAL DANCE training for all staff.</p> <p>Regular CLF PE Co-ordinator network meetings to share best practice and discuss any issues.</p>	£3,820	<p>REAL PE training has been rescheduled after cancellation, due to school closure. This has been changed to 4 sessions of REAL Dance and gym</p> <p>Real dance training was very successful. Staff have a greater confidence in teaching dance.</p>	<p>Real gym to be completed in the new school year.</p> <p>Further CPD may be required to look at areas of the curriculum with less confidence</p>
Training members of staff in competition sports to enable better practice.	Sports coach to provide training to 2 members of staff who would support children in preparing for competitions.		n/a currently	
Ensure resources support delivery of invasion games, net and wall, striking and fielding.	Look into TOPPS PE cards to support planning for key parts of the PE curriculum.		Complete PE Scheme found and purchased. Staff currently trying this out. Higher quality lesson plans provided for rest of the curriculum.	

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	0%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps
<p>Ensure children have access to a range of sports.</p>	<p>Offer a variety of funded after school clubs for children to try new sports.</p> <p>Taster sessions ran throughout the year for new sports.</p> <p>New equipment and training for staff to implement new sports within the curriculum</p> <p>Workshops available to pupils: Bikeability for Y6</p>		<p>n/a currently</p> <p>Bikeability was a great success.</p>	<p>Look into this next year when restrictions have lifted</p>

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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	3%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps
Annual membership of the North Somerset PE Association	Provides access to competitions and resources/CPD for school.	£800	Support/ideas for activity within schools. Support provided to run triathlon competition.	
Provide opportunities for children to compete within school	Hosting class/ year group competitions at lunch times. Whole school competitive events – perhaps as houses.		First inter-house competition of standing long jump was a huge success. Great whole school participation and winning house announced in celebration assembly. More to follow	Continue this and provide more opportunities throughout the year.
Provide opportunities for children to compete outside of school	Provide opportunities to take part in competitions within and outside of school. Start whole school event days throughout the year- level 1 competitions.		Participation by the whole school in the virtual cross-country challenge was thoroughly enjoyed and got children out using the track again. Virtual triathlon for years 3&4 was run successfully. Children thoroughly enjoyed. Winter School games increased activity and allowed them to join in with other schools virtually.	Continue with these and increase participation in off-site competitions when possible

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Signed off by	
Principal:	Samantha Hodder
Date:	29 Sept 2021
Academy Council:	
Date:	13 Oct 2021