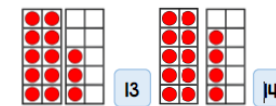




This week we are learning to:

- Recognise numbers 10-20 (particularly 14, 15, 16)
- Count reliably up to 20 objects



There will be a memo on Tapestry each day with a short video clip to accompany these activities. Please upload photos of your child completing the activities.  
Thank you!

**Monday:** Count forwards to 20 on a numberline. Count backwards from 20.

Give your child a box of counters / pasta / pencil and two ten frames each. Ask them to count out 12 counters, then 13. Say 12 is 10 and 2 more. 13 is 10 and 3 more. Ask your child to make the number 13 using Numicon. What pieces do you need? Write and say 14, Q. How could we make 14? Children count out 14 counters using tens frame and make 14 using Numicon pieces 10 and 4. Practise writing 14.

*Watch Numberblocks Series 3 episode about 14.*

**Tuesday:** Spot the counting mistake. Make errors when counting forwards and backwards (missing numbers, repeating numbers, saying numbers in wrong place) You could write a sequence of numbers with errors too e.g. 8, 9, 11, 12, 13. Can your child spot the error and explain what it is?

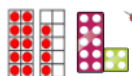
Write numbers 11, 12, 13, 14 many times on paper. Invite your child to circle a given number in a one colour and then another number in a different colour. Say the number 11 is one ten and one more, 12 is 10 and 2 more, 13, 10 and 3 more, 14 10 and 4 more. Ask children to count out 15 counters. Place counters on tens frames afterwards to check counting. Emphasise that 15 is one ten and 5 more.

*Watch Numberblocks Series 3 episode about 15.*

**Wednesday:** Count forwards to 20 on a numberline. Circle the number 16. Write number 16 on board and invite children to do the same. Show 16 on a tens frame, with Numicon, with Lego and on a bead string.

*Watch Numberblocks Series 3 episode about 16.*

**Thursday:** Show your child a teen number (10-16) represented on the tens frames or with Numicon. Can they tell you what the number is? E.g. for 14 could show them:



Play 'Fill to 20' game. Give your child two tens frames and a die. If they roll 1-5 they put the corresponding number of counters onto the tens frame. If they roll a 6 they have to start again! NB. Once a ten frame is filled it is safe and doesn't have to be emptied even if a 6 is thrown) How quickly can they fill to 20? This can be played with a partner and winner is first to fill their two ten frames.

**Friday:** Count forwards to 20 on a numberline. Order the days of the week cards starting with different days. Q. What day is after Saturday? What day is before Friday? What day is it today? Tomorrow? What day was it yesterday?

Take a look at BBC Bite size Days of the week. There is a video and some activities to do. <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/ztjg39q>

