



INTENT

At Uphill Village Academy, the child is at the heart of everything we do. We recognise that the reception year is the beginning of a child's school learning and we are committed to learning without limits. Therefore, it is essential that we build strong foundations: academically, socially, physically and emotionally to instil curiosity and a love for learning.

We intend for our children to develop curiosity A skill for successful learning and the development of the unique child. All adults will therefore foster children's curiosity by establishing positive relationships, developing an enabling and supporting environment, by responding to their individual needs and interests and helping them build their learning over time.

They will therefore:

- Develop trust and courage
- Become caring and compassionate
- Build resilience
- Develop an understanding of responsibility
- Have self belief, determination and confidence that anything is possible
- Engage in a variety of play and learning experiences
- Develop a 'love' of reading.
- Begin to understand the part they play in the world.
- Have an access to a board, rich and balanced EYFS curriculum with both child – led and adult – led learning.

Implementation

At the start of the year, we have a strong focus on developing PSED, Physical development and communication and language and as a result, provision is designed specifically to target these areas. This is evident in our enabling environment inside and outside.

We celebrate each child's achievement on a regular basis through discussions, class recognition boards alongside whole school assemblies to develop self confidence and belief.

Each day, children have choice of the learning they engage with during their independent learning time, all of which aim to develop children's curiosity and the love of learning, the characteristics of effective learning; playing and exploring, active learning and creating and thinking critically. Some of this will link to direct teaching and allow children the opportunity to solidify new knowledge and skills.

Children will have access to outdoor provision throughout their Reception year.

We use a variety of assessment opportunities e.g. visual observations, conversations with children, small group work and class discussions. All assessments play a crucial part in the planning process,

ensuring that our continuous and enabling environment follows the children's interest and support their next learning steps.

Within our setting, children are aware of the clear and purposeful structure of the day which is designed to encourage children to apply taught skills during adult led time, within their independent learning.

We provide a range of reading opportunities on a daily basis to foster a love of 'books' and understand the purpose and process of reading. We do this through whole class reading sessions, one to one reading, story time, phonics and access to good quality resources to engage and excite. We provide phonetically decodable texts to enable children to apply their phonic skills to their reading skills, alongside a sharing book to develop a love of reading.

IMPACT

Reception children at Uphill village Academy are confident, resilient and curious learners. This will be visible during their independent learning time. The impact of our EYFS provision provides children with the necessary skills to take their next step of learning into Year 1 and have a good understanding of what it takes to be a great Uphill Citizen within school and in the wider community. Children will have personal achievement in all areas of learning, which is celebrated allowing them to have high aspirations and continue to love learning and know its value.