1.2.21

Focus for the week:
– Teach reading and spelling of new sounds: ai, ee.
- Practice previously learned letters and
- Practice blending to read words
– Practice segmentation to spell words
- New sight words: my, you, her, they

	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Sing alphabet song.- then letter sounds with flashcards	Teach to spell sight words- my, you,	Teach to spell sight words- they, her	Flash cards of single letter sounds	Sing alphabet song.- then letter sounds with flashcards
Teach	Recap sh, th, ch, ng sounds. Ship, chop, ring, thin Can you think of any more?	Teach 'ai' using jolly phonics book. What words do you think might have the 'ai' sound in?	Re- teach 'ai' sound.	New sound 'ee' using Jolly Phonics book. What words do you think might have the 'ee' sound in?	Recap – 'ee' sound. Read words together- meet, sheep, deep Play treasure and bin using 'ai' and 'ee' sounds.
Practice	With the words above, model how to write into a sentence. The ship is big. Explain the thing (noun) and the what (verb).	Magnetic letters or written letter cards to make: wait, aim, main, mail, rain, tail. Letters needed- a, i, w, m, n, l, t	Segmenting for spelling- quick write: wait, hail, pain, aim, sail, main, tail, rain, bait.	Blending 'ee' words- see, feet, meet, keep, deep. Segmenting 'ee' words using phoneme frames- cheep, sheep, teeth, sheet.	Ask children to write down sounds 'sh,' 'ng', 'ai,' 'ee'. Say a word and children have to point at the correct phoneme. 'shop, feet, pain, shell, hang, long, hail, deep, (or NESW if in classroom)
Apply	Children to write their own sentence with a noun and verb. (Maybe give list of options- ring, chips, shed, moth, long, red, fat)	Write: We got wet in the rain.	Blending for reading- Caption reading: I will wait for a taxi, The cat has a long tail, I sang a song in the rain.	Write: The sheep had big feet.	https://www.bbc.co.uk/iplayer/episode/b036brq2/alphablocks-series-4-7-sleep

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