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| **Phase 2 Week 4**: ck e u r (set 4)Practise letters/ sounds and start to practise oral blending and segmenting p51.Demonstrate reading captions using words with week 1 and 2 letters and and p66-7 |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Revisit/ Review | Recall s/a/t/p/i/n/m/g/o/c/k using flashcards and the I  | Recall s/a/t/p/i/n/m/g/o/c/k/ck using flashcards and the I  | Recall s/a/t/p/i/n/m/g/o/c/k/ck/e using flashcards and the, I, to. | Recall s/a/t/p/i/n/m/g/o/c/k/ck/e using flashcards and ‘the’ ‘I’ ‘to’ ‘go’  | Recall s/a/t/p/i/n/m/g/o/c/k/ck/e/r using flashcards. The, I, to, no, go |
| Teach | Teach ‘ck’ using big book.  | Teach ‘e’ using book. Introduce sight word ‘to’. Write down to see what letters build the word. | Teach ‘u’ using books.Introduce sight word ‘go’. Write down to see what letters build the word. | Teach ‘r’ using book.Introduce sight word ‘no’. Write down to see what letters build the word. | Focus on new sight words - Identify different start sound to distinguish them. o makes O sound.Grafitti wall (big sheet paper) all have a go at writing them. |
| Practise | CVC bones initial sound covered – sounds taught so far. (Kate Cupboard) Magnetic boards make words: , got, mop, cat.  | Blending for reading: Sound button cards as a class. (Phase 2 box)  | Give out sounds cards taught so far. Cross the river if you have s, a, t, i, p etc.  | CVC bones initial sound covered. Challenge – only pictures – can they tell you sounds missing.  | Play phase 2 sight word bingo (paper version game) |
| Apply | Read sentence together: The sad man.  | Children tell you sounds to write words; got, top, man.  | Play full circle as a class: got, tot, not, nit, nip, pip, pig, pog, pot, got.  | Ict games – phonics pop set 4 | Read sentence together: the man is on the cat! |
| **Assessment*** Give the sound when shown any Phase 2 letter, securing first the starter letters s, a, t, p, i, n.
* Find any Phase 2 letter, from a display, when given the sound.
* Be able to orally blend and segment CVC words.
 | * Be able to blend and segment in order to read and spell (using magnetic letters)

VC words such as: if, am, on, up and ‘silly’ words such as ip, ug, and ock.* Be able to read the five tricky words the, to, I, no, go.
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