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| **Phase 2 Week 4**: ck e u r (set 4)  Practise letters/ sounds and start to practise oral blending and segmenting p51.  Demonstrate reading captions using words with week 1 and 2 letters and and p66-7 | | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Revisit/ Review | Recall s/a/t/p/i/n/m/g/o/c/k using flashcards and the I | Recall s/a/t/p/i/n/m/g/o/c/k/ck using flashcards and the I | Recall s/a/t/p/i/n/m/g/o/c/k/ck/e using flashcards and the, I, to. | Recall s/a/t/p/i/n/m/g/o/c/k/ck/e using flashcards and ‘the’ ‘I’ ‘to’ ‘go’ | Recall s/a/t/p/i/n/m/g/o/c/k/ck/e/r using flashcards. The, I, to, no, go |
| Teach | Teach ‘ck’ using big book. | Teach ‘e’ using book.  Introduce sight word ‘to’. Write down to see what letters build the word. | Teach ‘u’ using books.  Introduce sight word ‘go’. Write down to see what letters build the word. | Teach ‘r’ using book.  Introduce sight word ‘no’. Write down to see what letters build the word. | Focus on new sight words - Identify different start sound to distinguish them. o makes O sound.  Grafitti wall (big sheet paper) all have a go at writing them. |
| Practise | CVC bones initial sound covered – sounds taught so far. (Kate Cupboard)  Magnetic boards make words: , got, mop, cat. | Blending for reading:  Sound button cards as a class.  (Phase 2 box) | Give out sounds cards taught so far.  Cross the river if you have s, a, t, i, p etc. | CVC bones initial sound covered.  Challenge – only pictures – can they tell you sounds missing. | Play phase 2 sight word bingo (paper version game) |
| Apply | Read sentence together: The sad man. | Children tell you sounds to write words; got, top, man. | Play full circle as a class: got, tot, not, nit, nip, pip, pig, pog, pot, got. | Ict games – phonics pop set 4 | Read sentence together: the man is on the cat! |
| **Assessment**   * Give the sound when shown any Phase 2 letter, securing first the starter letters s, a, t, p, i, n. * Find any Phase 2 letter, from a display, when given the sound. * Be able to orally blend and segment CVC words. | | | * Be able to blend and segment in order to read and spell (using magnetic letters)   VC words such as: if, am, on, up and ‘silly’ words such as ip, ug, and ock.   * Be able to read the five tricky words the, to, I, no, go. | | |