EYFS Enabling Environment Plan Term: 1 Week commencing: 19th October 2020

Topic: E is for Explorers

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| **Every Day:**  **Role Play**  **Construction**  **Outside**  **Including sand/water/mud kitchen** | **PD**  **(Malleable Materials/Funky Fingers)** | **Literacy** | **Mathematics** | **The World**  **(Discovery/ICT)** | **EMM**  **(Art and Music)** |
| **MONDAY** | Funky Fingers:  roll a die and copy the handwriting pattern  Tuff Tray: Lego Maze challenge | Roll and find a picture to match the sound | Count and peg activity | Weather Symbol cards – use with map puzzles (can they identify differences in weather around the world?) | Rain and umbrella picture using cupcake cases. |
| **TUESDAY** | Funky Fingers:  Make a pattern with  dot stickers  Tuff Tray:  Bubble dough- cornflour and washing up liquid | Make the sight words with magnetic letters | Counting snowballs activity: | Weather Symbol cards – use with map puzzles (can they identify differences in weather around the world?) | Draw/Paint weather symbols |
| **WEDNESDAY** | Funky Fingers: threading  Tuff Tray: | Label the weather symbols | Cut and stick numbers 1-10 (Assessment) | Weather forecasting role play | Raincloud name activity |
| **THURSDAY** | Funky Fingers: colour and cut the shapes    Tuff Tray: Explore the ice | Can you make CVC words in the cake tin? | 2 D shape sorting | Sort animals that live in ‘hot’ and ‘cold’ climates.  Enlarge and laminate twinkl resource as well as providing animals. | Paper plate ‘What’s the weather?’ |
| **FRIDAY** | Funky Fingers: colour and cut the shapes    Tuff Tray: weave on the tuff tray | Phonic Game from classroom | 2 D shape sorting | Sort animals that live in ‘hot’ and ‘cold’ climates.  Enlarge and laminate twinkl resource as well as providing animals. | Use pipette and watery blue paint to make a rain picture – add cotton wool buds clouds? |