

**Year Two English Plan–Term 2 – Week 6**

	Learning intentions	SPAG-Spelling / Starter	Input/discussion	Main activity/challenges	Plenary-mid/end	Assessment notes
1	<b>WALT: Write instructions</b>  <b>Context: Imperative verbs.</b>	Adverbs; slowly, quickly, lightly, delicately and time conjunctions.	Read the book 'One Snowy Night' for inspiration  Ask the class to instruct you on how to wrap a present (pretend you have no idea).	Discuss imperative verbs. Create bank of imperative verbs.  Complete imperative verbs sheet.	Think with your feet. Does the sentence contain an imperative verb or not?	
2	<b>WALT: Write instructions</b>  <b>Context: Wrapping presents.</b>	Adverbs, imperative verbs and time conjunctions.	Share smartboard on what instructions are. Discuss features of instruction writing.	Wrap Christmas boxes.	Create word banks for commands/imperative verbs, time adverbials.	
3	<b>WALT: Instruct</b>  <b>Context: Wrapping presents</b>	Commas in lists.	Tell a partner the steps needed wrap a present and the things they will need.	Re-cap instruction writing (create a checklist)  Create title; you will need... and list of resources.		
4	<b>WALT: Instruct</b>  <b>Context: Wrapping presents</b>	Adverbs, imperative verbs and time conjunctions	Model how to write instructions using time adverbials and imperative verbs.	Children to complete writing instructions using time adverbials and imperative verbs.		