## Maths - Friday $22^{\text {nd }}$ January

WALT: Count vertices on 2D shapes

## Retrieval practice:

Are all sides straight? What can help you to count the sides accurately? What shape is this?


## Retrieval practice:

## Are all sides straight?

No. A circle is an example of a shape with a curved side.
What can help you to count the sides accurately?
 Marking the sides as you count them.

What shape is this?
An octagon because it has 8 sides. This is an irregular shape.


## What are vertices?

A vertex is where 2 sides meet at a point. Often called a corner.


## Can you think of a shape that would have no vertices?

## Can you think of a shape that would have no vertices?


circle

## Properties: Vertices



## Properties: Vertices

What do you notice about the number of sides and vertices?


## One to discuss

## Amir says:

My shape has half the number of vertices as an octagon.

What shape could he have?

## One to discuss



## Your task today


2. Tick the shapes with 4 vertices.


Compare answers with a partner.
(3) Tick the shapes with 6 vertices.

$$
\begin{aligned}
& \mathrm{O}_{0} \boldsymbol{\Lambda}_{\square} \\
& \boldsymbol{\Gamma}_{0} *_{0}
\end{aligned}
$$

Talk to a partner about your answers.
4 How many vertices does each shape have?
a) $\square$
$\square$
b)

$\square$
c) $\square \square$ $\square$
d)

e)
$\bigcirc$


What shape could Ron have?
Compare answers with a partner.

6 Rosie is making a pattern out of shapes. a) How many vertices are in each term of her pattern?

b) What do you notice?
c) How many vertices will the next term have?
d) Create your own pattern with shapes. Count the number of vertices in each term.


## Tick the shapes with 4 vertices.




Compare answers with a partner.
3) Tick the shapes with 6 vertices.
$\prod_{\square} \prod_{\square}$

Talk to a partner about your answers.
(4) How many vertices does each shape have?
a)

$\square$

d)


How did you count the vertices?
(5)


What shape could Ron have?
Compare answers with a partner.

6 Rosie is making a pattern out of shapes.
a) How many vertices are in each term of her pattern?

b) What do you notice?
c) How many vertices will the next term have?

d) Create your own pattern with shapes.

Count the number of vertices in each term.

