

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 8,929
Total amount allocated for 2020/21	£27,619
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 4,161
Total amount allocated for 2021/22	£18,610
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,771

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £22,771	Date Updated: July 2022
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	50%

Intent	Implementation		Impact	Sustainability and Next Steps
Continue to encourage achievement of 30 active minutes throughout break times and lunchtimes.	Use of playground equipment including trim trail, monkey bars and exercise equipment.	Funding allocated: £11,500	Playground equipment is extremely popular during break times and lunchtimes.	Look at more directed play (outside of lunchtime clubs).
	Access to artificial pitch for sports-based activities.		Sport based activities are popular on both the field and artificial pitch.	Maintain equipment levels.
	Access to sports equipment including footballs (including goals), basketballs (including hoops), tennis balls and skipping ropes.		High use of sports equipment.	
	Use of artificial track so exercise can continue in wet weather.			
	Continued use of lunchtime clubs and competitions.			

Intent	Implementation	Impact	Sustainability and Next Steps
<p>Continue to promote physical activity outside of P.E and lunchtimes.</p>	<p>Active minutes have been actively promoted with winning class announced each week at celebration assembly.</p> <p>Use of 'Uphill Run's the World' has been relaunched and promoted with total miles achieved by whole school announced each week in celebration assembly. Winning class also announced and celebrated.</p> <p>Achievements celebrated on Twitter.</p> <p>Winner of lunchtime club competitions announced and celebrated.</p>	<p>All classed are encouraged to take time out of lessons each day to run the track and increase the number of miles generated both individually and school wide.</p> <p>Clear participation throughout the school and engagement from children and staff. Healthy competitive spirit created.</p>	<p>Relaunch activities in new year to underline importance and purpose.</p> <p>Continue to encourage children /classes to beat previous week's total.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

7%

Intent	Implementation		Impact	Sustainability and Next Steps
To continue to promote the importance of being physically active so that children have a desire to participate both in school and beyond.	<p>Sporting activities and events are promoted in whole school / Key Stage Assemblies.</p> <p>Sporting achievements (both in and out of school) celebrated in whole school assemblies and in classes.</p> <p>Sporting achievements celebrated on school website and Twitter.</p>	Funding allocated: £ 1,500	Physical activity / sport continues to have a high profile and enthusiasm to take part in P.E, lunchtime activities as well as sports events is high.	Continue to promote and celebrate physical activity through assemblies, website and twitter.
Monitoring time for PE leaders	<p>Time for a range of events and activities to be planned.</p> <p>Ensure P.E is being implemented consistently and to a high standard across the school using the schemes provided.</p>		A range of sporting activities and events have been organised throughout the year which have been appropriately promoted and celebrated.	
Achieve School Games Mark through NSSPEA	Work towards Bronze mark (minimum) now all Covid restrictions have been lifted.		This will raise the profile of P.E throughout the school.	Continue with work next year.
Introduce Sport Leader Roles for lunchtime activities.	Use of Playmaker Scheme to create sports leaders in Year 6 to help run lunchtime activities and competitions (now we are not operating in bubbles).		To be implemented in Term 1 to promote and teach leadership and organisational skills.	To be implemented in Term 1.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	Sustainability and Next Steps
<p>Ensure all staff are delivering Core REAL PE scheme of work with confidence.</p> <p>Real Dance to be delivered with confidence across the school</p> <p>Real Gym CPD has been delivered to all teaching staff.</p>	<p>All classes to teach one lesson of Real P.E per week using the scheme provided. Ensure objectives are clear.</p> <p>Real Dance is now being used confidently across the school.</p> <p>Real Gym to be delivered consistently across the school</p>	<p>Funding allocated: £</p>	<p>Monitoring shows a high level of confidence in the delivery of REAL PE and that it is being delivered consistently across the school.</p> <p>Since training in real dance, confidence has increased significantly and it is now being delivered consistently across the school.</p> <p>Monitoring shows a significant increase in the delivery of Gym and confidence has risen sharply among those who have delivered it. Not all classes have taught it at this stage.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to embed the use of Real Gym, Real Dance and Real Gym.</p> <p>Clear links now need to be made between Real Gym and the second, sports based, lesson with consistent objective shared.</p>
<p>Ensure all staff are working from the Complete P.E scheme of work.</p>	<p>Confidence in delivering the second, sports-based lesson, has increased significantly since the implementation of Complete P.E. We now need to make sure it is being used consistently across all classes and year groups.</p>		<p>Full use of Complete P.E will ensure consistency of delivery, and clear progression of skills and knowledge across teaching sequences and age groups.</p>	<p>Continue to monitor use of Complete P.E to ensure consistency of delivery.</p>
<p>Ensure P.E co-ordinators are up to date with matters relating to curriculum, best practice and opportunities across the Academy.</p>	<p>Regular attendance of leader's meetings.</p>		<p>Full up to date knowledge of curriculum and opportunity to share best practice.</p>	<p>Continue to attend meetings.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	%

Intent	Implementation		Impact	Sustainability and Next Steps
To offer children a range of different sports and activities to participate in through intra / inter school competition.	Through NSSPEA and CLF children have experienced a wide range of sports including kurling, badminton, skittles, boccia, speed stacking, trampolining and American football.	Funding allocated:	With a particular focus on (though not limited to) disadvantaged children, pupils have had the opportunity to experience a variety of sports in different settings. This has allowed them to participate in team, individual, competitive and non-competitive activities demonstrating that sport is for everyone.	To offer more opportunities next year.
To offer children a range of different sports and activities through curriculum delivery.	As part of the curriculum children have been taught a wide range of sports including tag rugby, tennis, hockey, dance, gymnastics, swimming, handball, rounders, bench ball.		Development of fundamental movement skills and develop knowledge of sport and exercise.	To focus on progression though out the age groups.
To offer children a range of different sports and activities through afterschool clubs run both internally and through outside clubs.	After school clubs have included cricket, dodge ball, cross country, football and dance.		Children have had an opportunity to experience different sports and consider membership of local clubs.	To offer more opportunities next year. To involve more outside clubs / organisations.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	Sustainability and Next Steps
Annual membership of North Somerset P.E Association	Access to resources, competitions and CPD.	Funding allocated: £	Opportunities to compete and provide support where needed.	
To re-introduce inter-school competitions.	While several events have been cancelled due to covid, there has been at least one inter-school school competition each term including KS1 Multi-skills, Dance Festival, Virtual Cross Country, Year 3/4 Multi-skills, and the CLF Festival of Sport.		The children have thoroughly enjoyed the sporting experiences offered and demand for such events is high. They have offered a great opportunity to learn skills such as team work, communication, leadership, resilience and good sportsmanship.	Offer a greater number of opportunities throughout the year.
Re-introduce intra-school competition	A number of opportunities have been offered including lunchtime competitions (based on NSSPEA suggestions), Uphill Runs the World and Sports Day.		A higher profile of physical activity throughout the school. Offered a great opportunity to learn skills such as team work, communication, leadership, resilience and good sportsmanship.	A greater number of events to be offered next term for a wider range of year groups.

Signed off by	
Head Teacher:	Samantha Hodder
Date:	July 2022
Subject Leader:	James Huntley & Grace Arnall
Date:	July 2022