



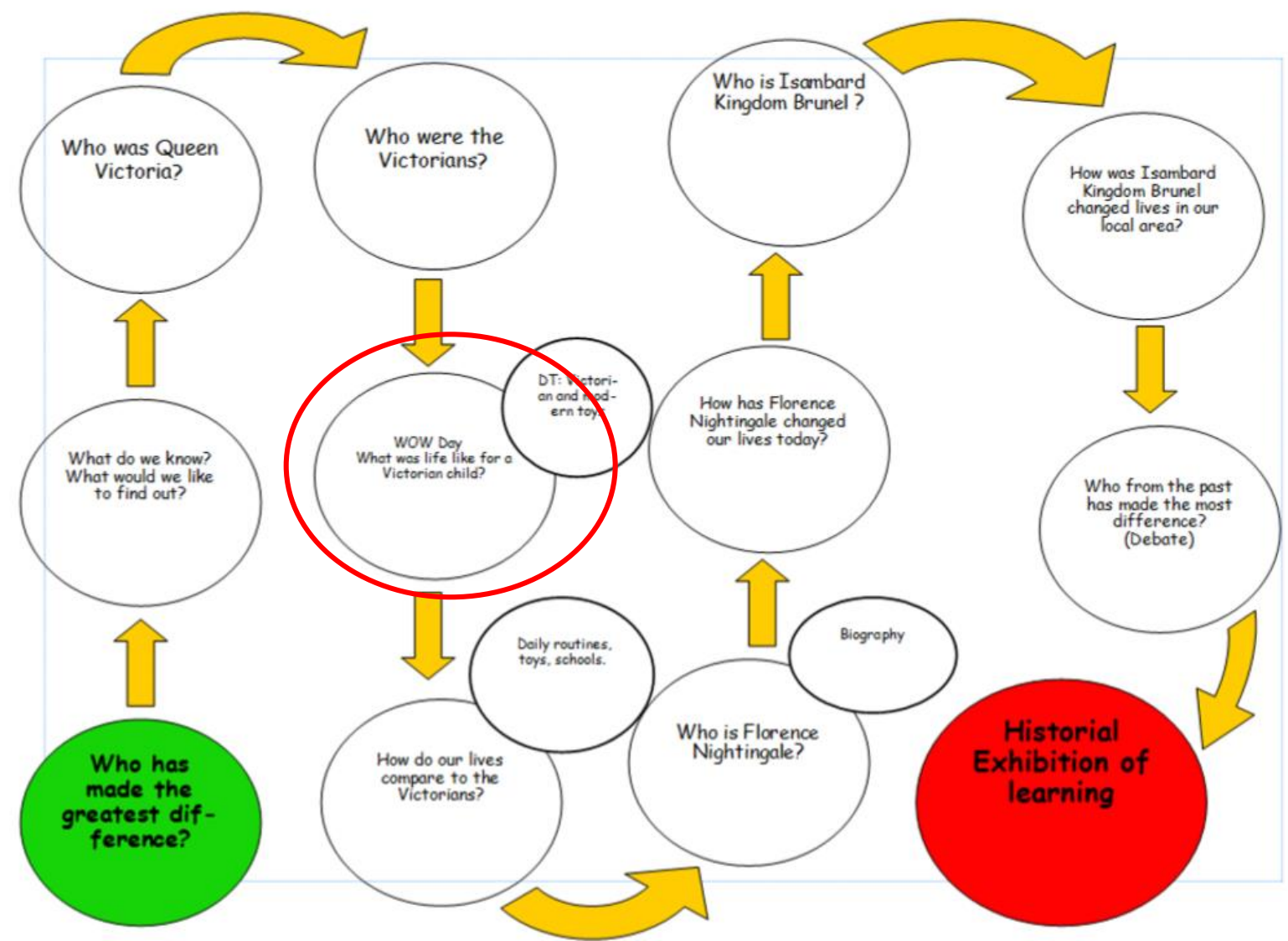
Project – Who has made the greatest difference?

Wednesday 27th January

This term we are...

Historians







Retrieval practice: new vocabulary

- Decade
- Century
- Monarch
- Significant individual
- Coronation
- Hierarchy



Retrieval practice: new vocabulary

- Decade – 10 years
- Century – 100 years
- Monarch -A person who reigns over a kingdom or empire
- Significant individual- A person worthy of attention or importance
- Coronation – The actual event of a monarch becoming king or queen
- Hierarchy – A system where people are ranked according to money, status and power



Who were the Victorians

- The Victorians was the name given to people who lived during the reign of Queen Victoria
- The people who lived during that time had very different life experiences due to their social class which was to do with how much money or power you had in society.



- Monarchy
(Royalty)



- Upper Class
(Aristocrats)

Your social class determined where you sat in this hierarchy.

It was a huge part of society at the time.

Your class controlled where you lived, your lifestyle, your job and education.



- Middle
Class

It was also very difficult, if not impossible to move between social classes.



- Working
class



What was life like for a Victorian child?

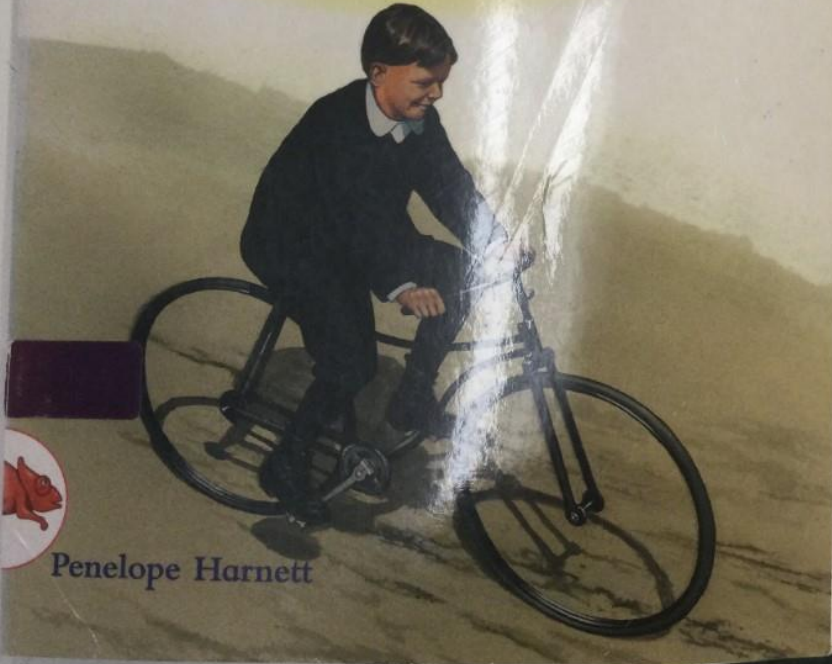
- A typical day of a Victorian child would have looked very different depending on where they were in the hierarchy.
- We are going to look at the daily life of someone who would have been roughly in the middle of the hierarchy (middle class).



DISCOVERY
WORLD



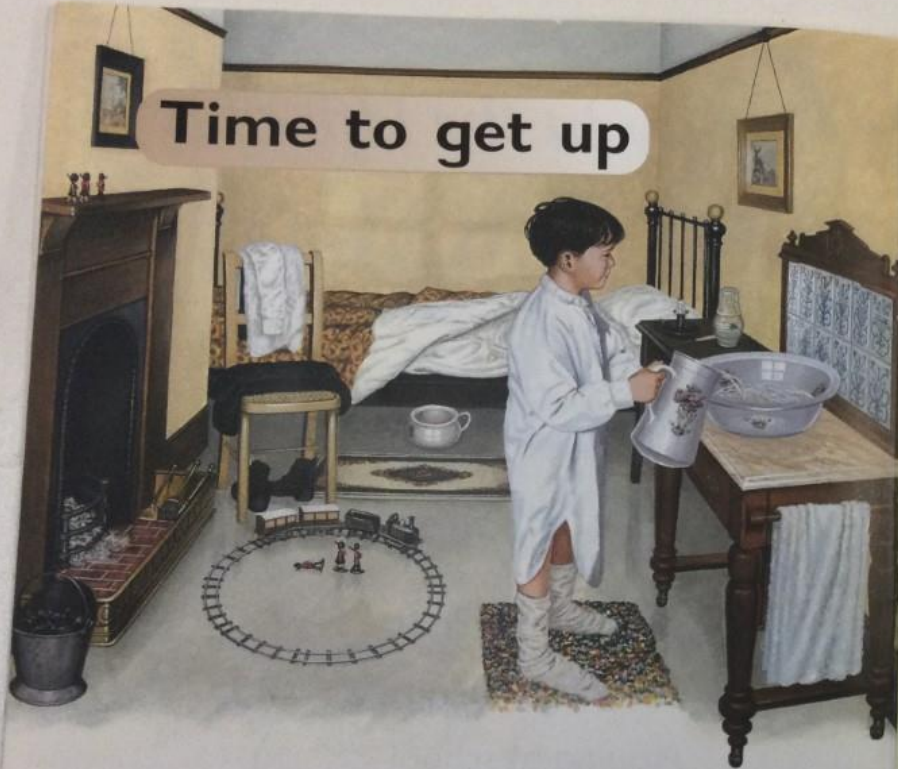
A Day in the Life of a
Victorian Child



Penelope Harnett



Time to get up



Edward jumps out of bed. He pours water from the jug into the wash bowl and washes himself. Then he puts on his clothes.

2



jug

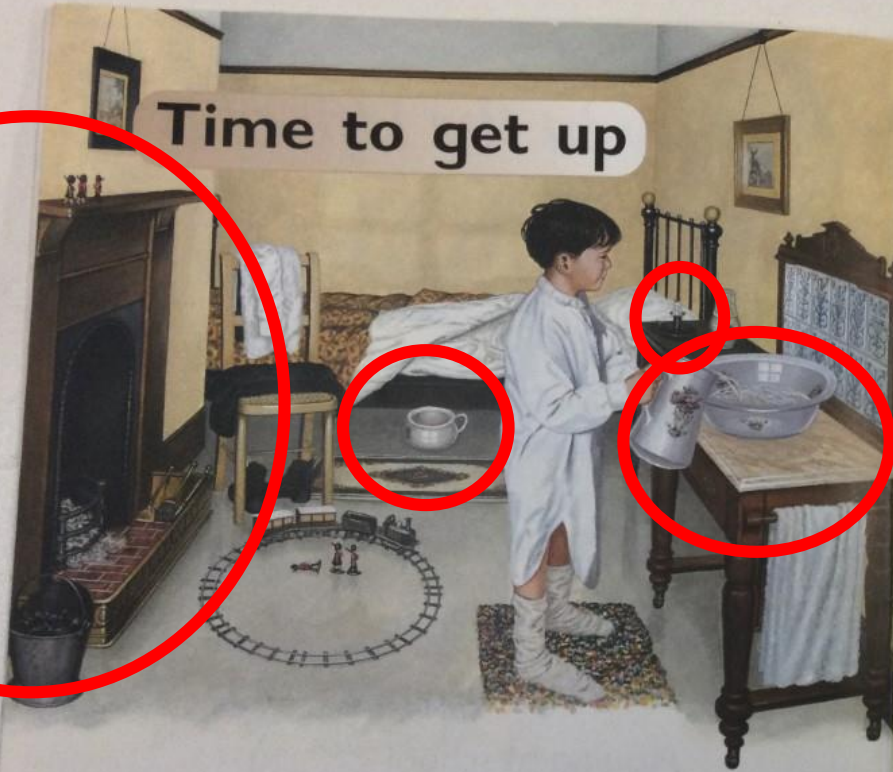


wash bowl

3



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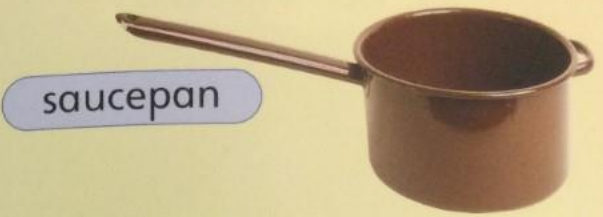
wash bowl

3



Breakfast

The fire in the cooking range heats the kitchen. The porridge is cooked in a saucepan on top of the range.



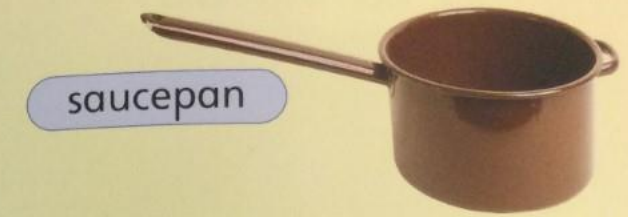
saucepan



cooking range



The fire in the cooking range heats the kitchen. The porridge is cooked in a saucepan on top of the range.



saucepan

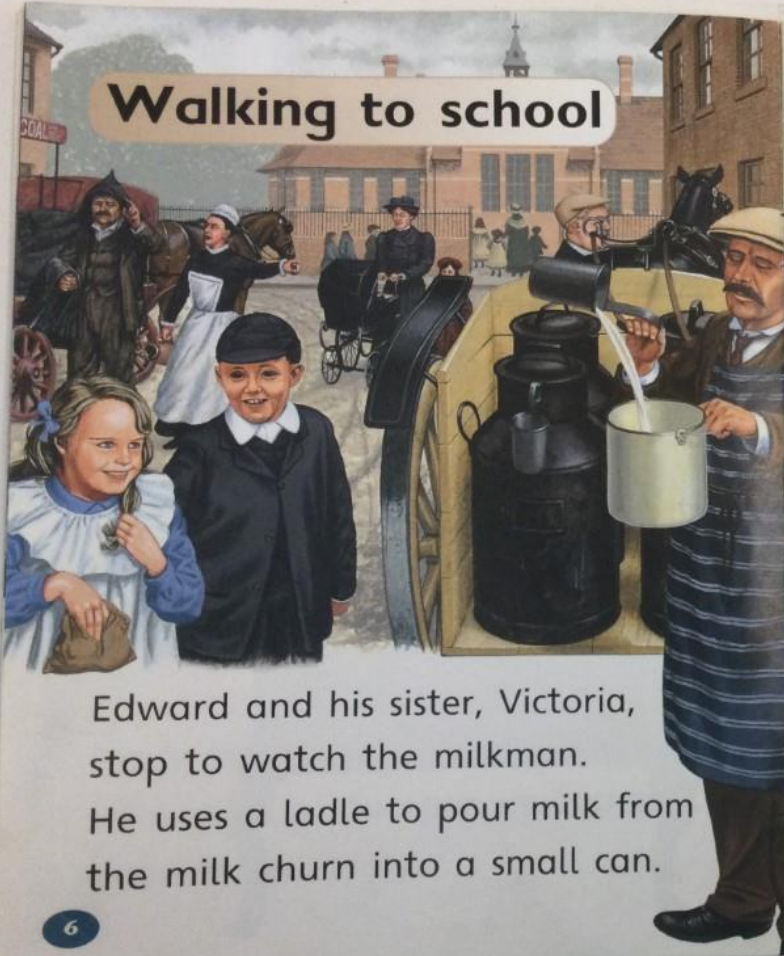


cooking range





Walking to school



Edward and his sister, Victoria, stop to watch the milkman. He uses a ladle to pour milk from the milk churn into a small can.

6



milk churn

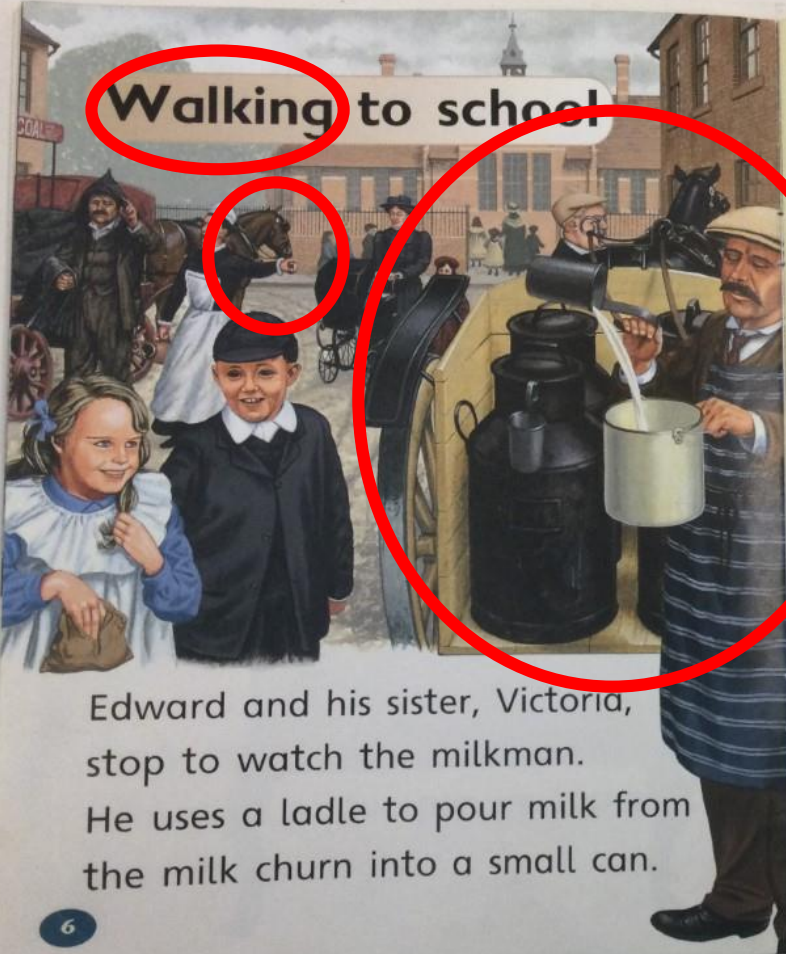


ladle

7



Walking to school



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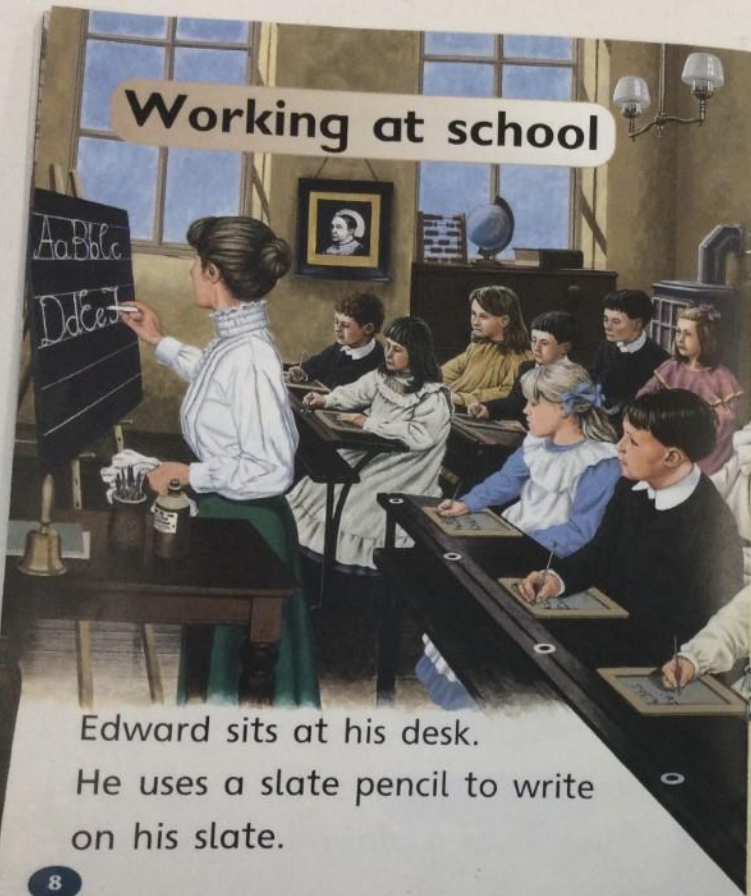
milk churn



ladle



Working at school



Edward sits at his desk.
He uses a slate pencil to write
on his slate.

8



slate

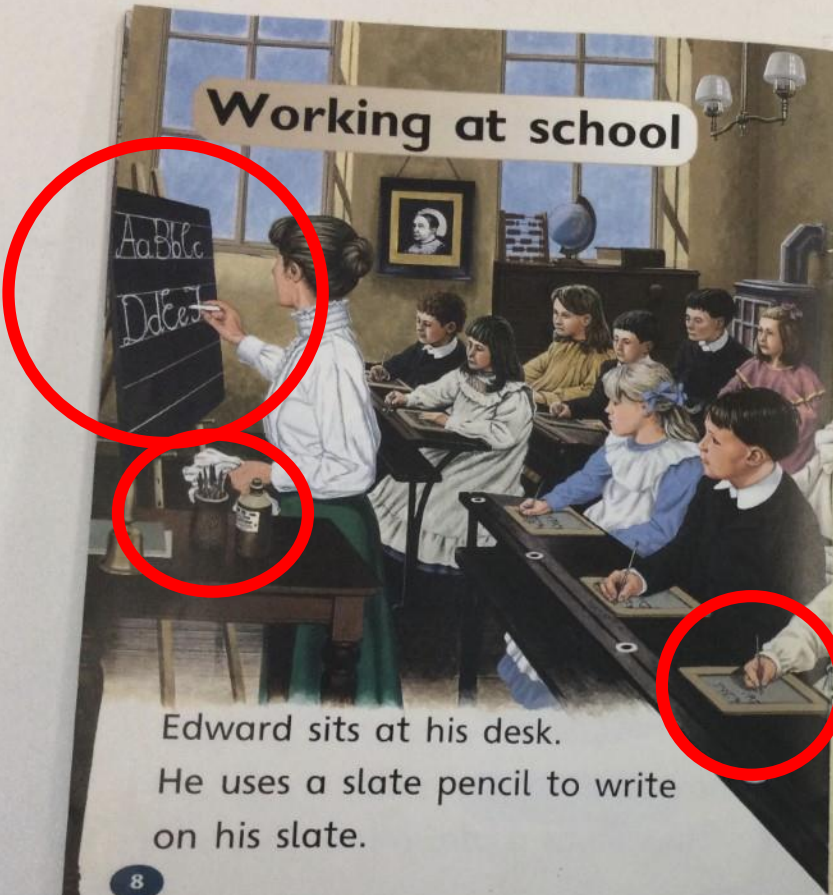


slate pencil

9



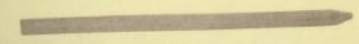
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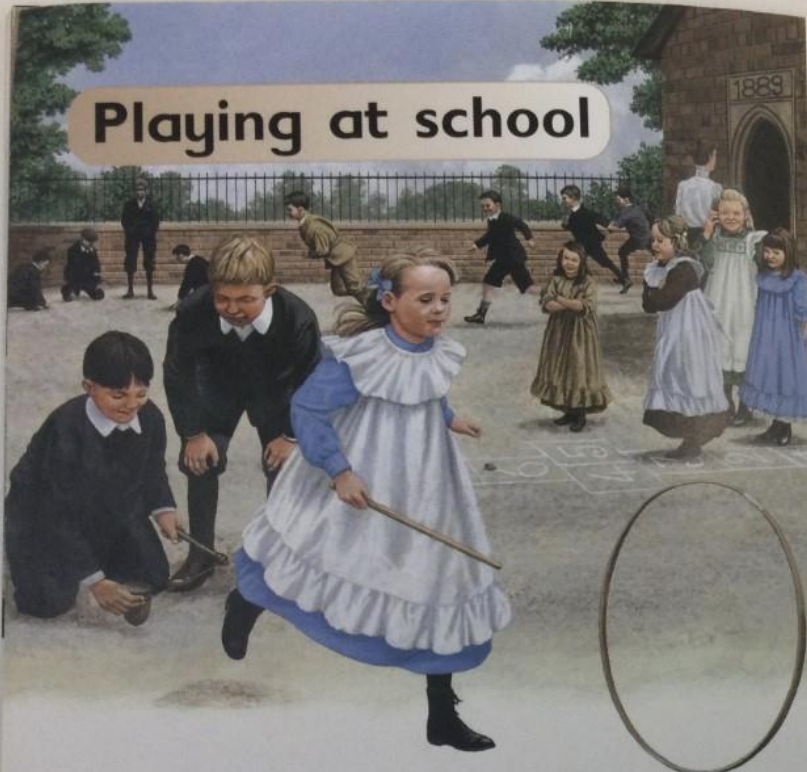
slate



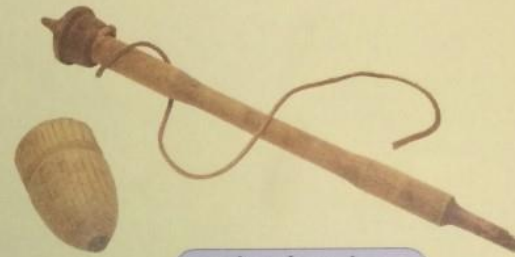
slate pencil



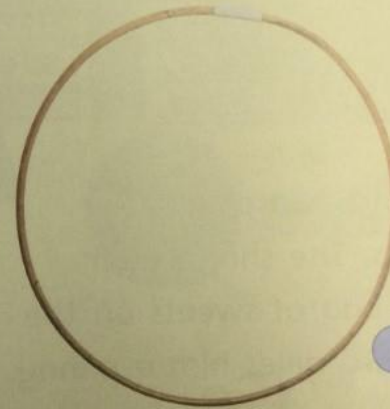
Playing at school



Edward plays with his spinning top.
Victoria runs to catch her hoop.
Some children play hopscotch.



spinning top



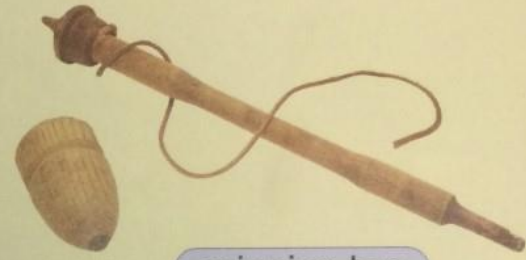
hoop



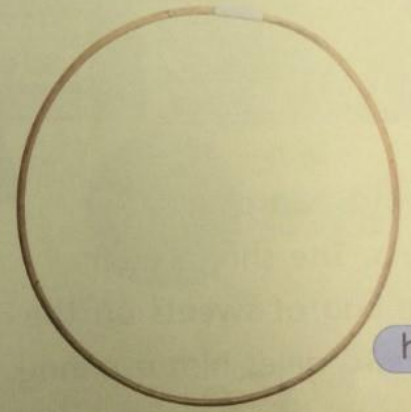
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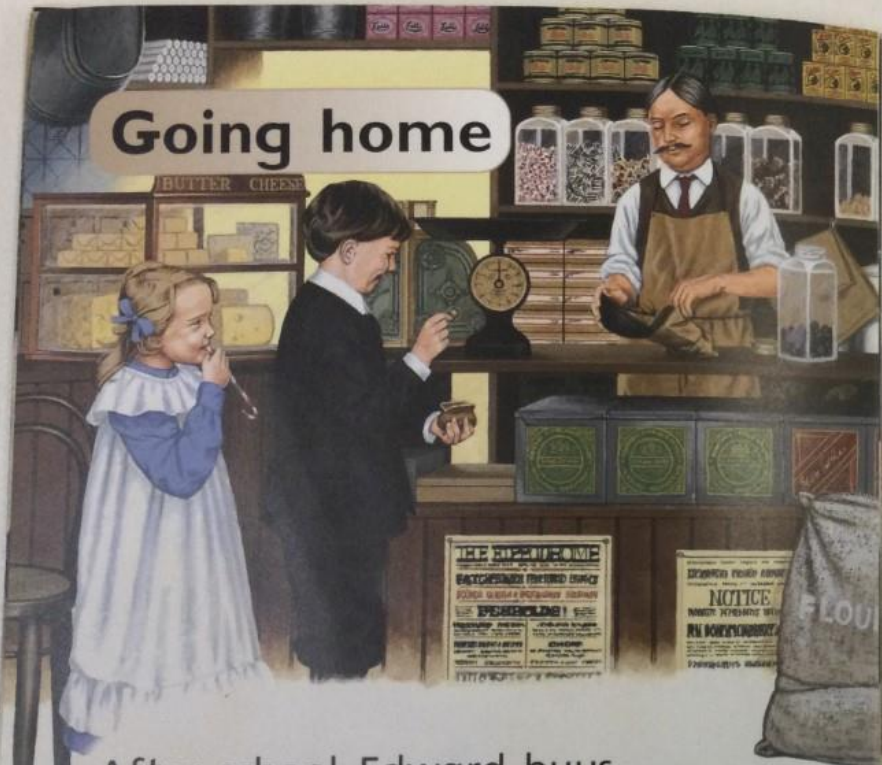
spinning top



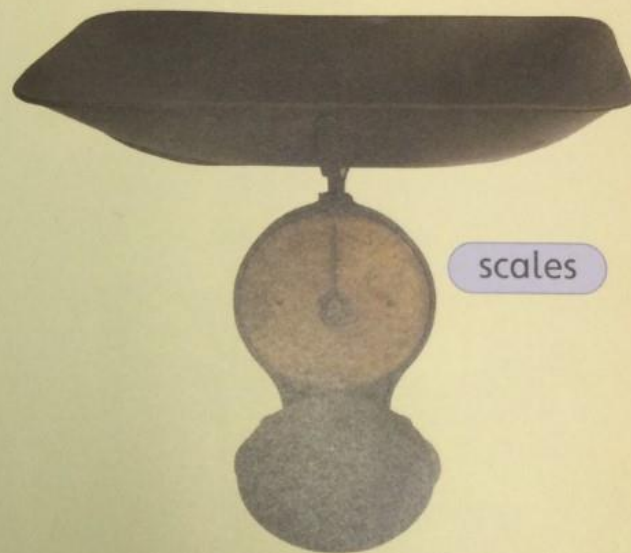
hoop



Going home



After school Edward buys some sweets. The shopkeeper weighs the bag of sweets on the scales. Edward gives him a penny.

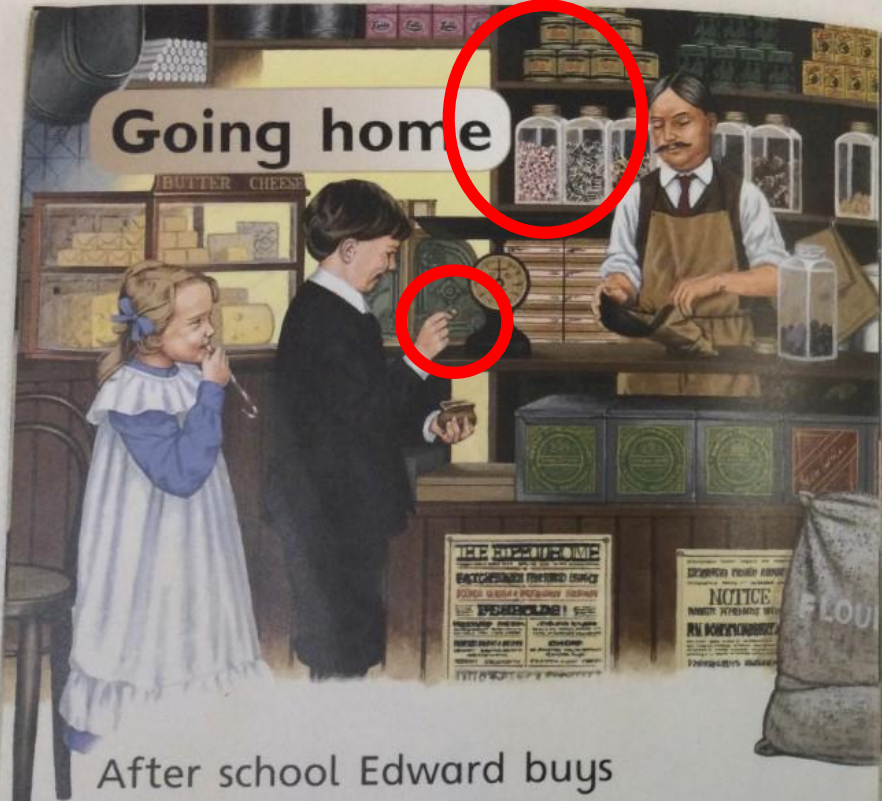


scales

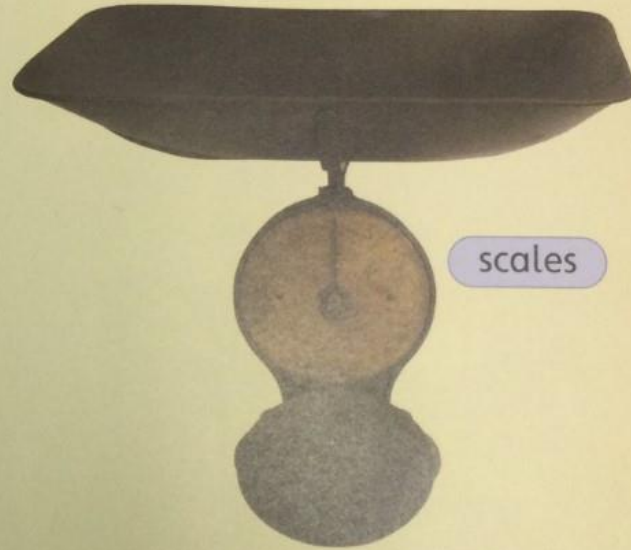


penny

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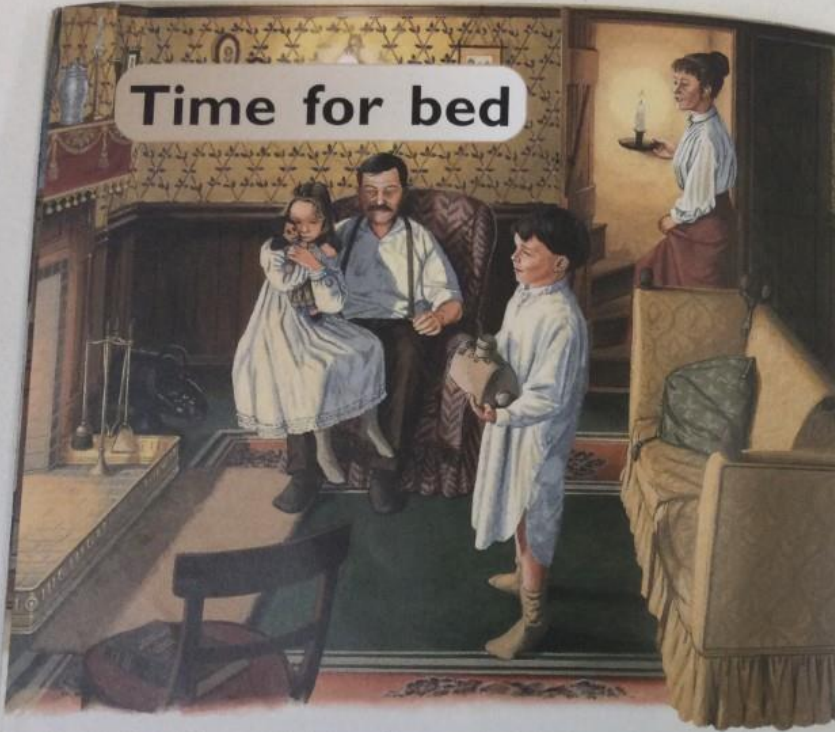


penny





Time for bed



It is time for Edward to go to bed.
His mother takes a candle upstairs.
Edward takes his hot water bottle
to keep him warm.

hot water bottle

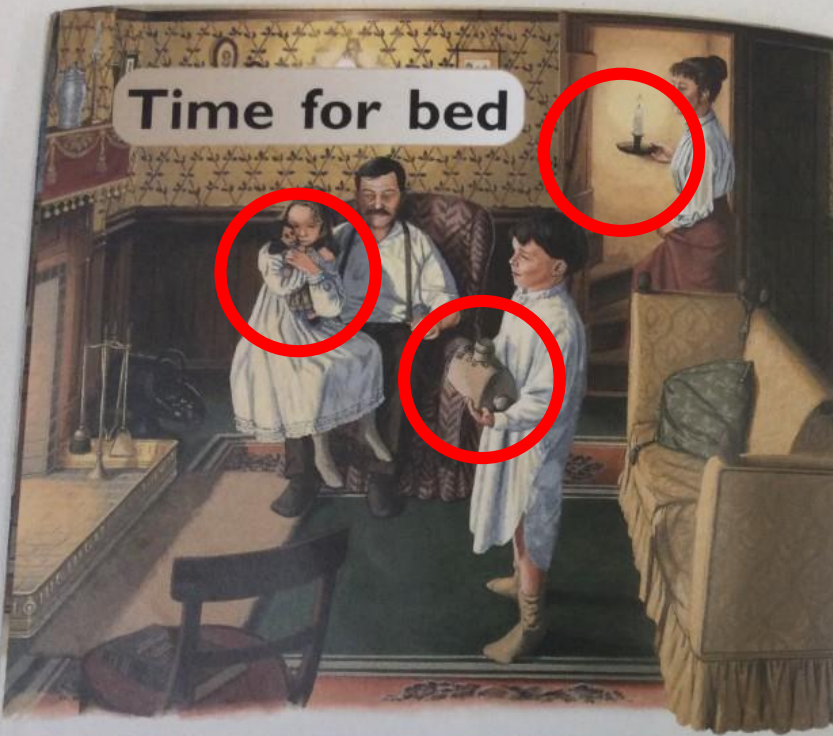


candle





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candle





Questions to consider

- In what ways are our lives similar?
- In what ways are our lives different?
- What parts of the day would you have enjoyed?
- What parts are you glad are different now?



Your task today:

WALT: Describe

Context: What was life like for a Victorian child

Imagine that you are a Victorian child and write a diary entry about your day.



WAGOLL (What a good one looks like)

Dear Diary,

I woke up this morning and it was freezing because the fire was out! I got up and washed myself using the water in my jug and bowl and then put on my school clothes. I also nearly forgot to empty my chamber pot! For breakfast I had porridge that Mummy had cooked on the stove and Daddy had toast. My sister and I left for school and walked past the milkman who was lading milk into his milk churn. When we got to school, we had to write our alphabet on our slate boards which was ok but I was so excited for playtime. I played hopscotch with my friends and someone even let me borrow their spinning top! On the way home we had enough money to buy a few of our favourite sweets. They were so yummy! When it was time for bed, Mummy lit the candle ready to go upstairs and I carried my heavy hot water bottle up to keep my bed nice and warm.