Remote education provision: information for parents / frequently asked questions

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work for all year groups can be found on the school website in the COVID Absence section (under News & Events/Class Pages). If your child is unable to access this please contact us to request a paper pack.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have had to make some adaptations in certain subjects. As an example, for PE activities we may signpost you to suggested activities from other sources.

How long can I expect work set by the school to take my child each day?

We expect remote education (which includes remote teaching and independent work) to take pupils broadly the following number of hours each day:

Key Stage 1 (EYFS, Y1, Y2)	3 hours
Key Stage 2 (Y3 – Y6)	4 hours

How will my child access any online remote education you are providing?

The school website – the COVID Absence section can be found under News & Events / Class Pages and will detail all the work that has been set for each year group.

Tapestry will be used to post videos and give feedback for EYFS/Y1.

Microsoft Teams will be used for live check-ins, support rooms, feedback sessions, assignments and live lessons for Y2 – Y6.

Class Notebook on Microsoft Teams will be used in Years 5 and 6.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In the first instance, please contact the school office to discuss your concerns and requirements.

- We have a small number of laptops that we may be able to lend to families.

- We may also be able to support where access to the internet is an issue.

- Please contact your child's class teacher via the year group emails if you require a printed pack of work because you do not have online access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live sessions – check ins, support rooms, feedback sessions and live lessons

- recorded teaching (e.g. video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- reading books pupils have at home / access to Oxford Tree online (KS1)

- internet apps: Sumdog (Y2,Y3,Y4), TT Rockstars (Y3, Y4, Y5, Y6), Hegarty Maths (Y5/6), Read Theory (Y5/6) and Nessy (invited pupils only)

- long-term project work and/or internet research activities

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would expect children to engage and complete the work set by their teachers on a daily basis.

Parents can support with this by setting routines to support their child's learning and contacting the school if they require support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In EYFS/Y1 we will monitor engagement using Tapestry. If we are concerned about the level of engagement then your child's teacher will contact you.

In Y2 and above we will set assignments via Microsoft Teams, related to the daily work. Children will be expected to complete these assignments by sending in a photo of their work or completing the online sheet (Y5/6).

If your child is not completing their assignments then their teacher will contact you to discuss the reasons why this may be the case and how the school can best support your child to complete the work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will monitor your child's engagement and progress through the work set on a daily basis. This will include:

- In EYFS/Y1 via monitoring of work/photos uploaded on Tapestry.

- In Y2 and above, assignments will be set and monitored on a daily basis by the class teachers. Individual feedback will be given when work is submitted.

- Teachers will also monitor engagement and work completed on platforms such as Hegarty Maths, Sumdog, Read Theory and Nessy.

- Whole class feedback sessions may also be used to provide feedback on common errors or misconceptions and provide further guidance to children.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If you have a child on the SEN register then you will be contacted by your child's class teacher to discuss the most appropriate way forward for your child.