

Minutes – Uphill Village Academy

Meeting Date:	11 th July 2022	
Location:	Uphill Village Academy	
Time:	6.00pm	
Present:	Shane Hawkings (SHA)	Chair Academy Council
Members of AC:	Sam Hodder (SHO)	Principal
	Susie Weaver (SW)	Executive Principal
	Becky Frise (BF)	Support Staff Academy Councillor
	Toby Blackburn (TB)	Sponsor Academy Councillor
	Stewart Castle (SC)	Sponsor Academy Councillor
	Rosie Dyke (RD)	Parent Councillor
Apologies:	Lizy Kacou (LK)	Sponsor Academy Councillor
	Anita Beal (AB)	Student Advocate Academy Councillor
Absent:	Sarah Goode (SG)	Teacher Academy Councillor
	Caroline Jamieson (TB)	Parent Councillor
In Attendance:	Sue Burns (SB)	Clerk to Academy Council

Item	Description	Action
1.0	Introductions	
1.1	SH welcomed everyone to the meeting. Introductions were made. Apologies were received from Lizy Kacou and Anita Beal. Absent without apologies: Sarah Good and Caroline Jamieson	
2.0	Declarations of Interest	
2.1	None.	
3.0	Minutes of the last meeting	
3.1	The minutes of 23 rd May 2022 were agreed to be a true and accurate record.	
4.0	Academy Council Report	
4.1	Attendance has been improving although there is still a gap between PP and non-PP pupils. We are below national average as are most schools and are inline with the CLF. We continue to challenge non-attendance.	
4.2	Do you know who your lowest attenders are? Yes, we call all pupils with attendance below 90% and we are working closely with the families of persistently absent pupils. Pupils were X coded during Covid and there was a period when Covid was high but the X codes were no longer permitted which is why our overall attendance is lower. We have an increase in term-time holidays which is not authorised, but illness continues to be a trend, so we do encourage parents to send their children in where possible.	
4.3	We are anticipating 313 pupils on roll for next year, but there are a lot of families moving into the County and we have a waiting list for Reception.	

4.4	Is the arrangement for 47 pupils working well for the school? We have one child who is repeating a year and if a LAC moves into the County then we have to accommodate them. This is fine in Y1/Y2 because the classrooms are large enough but in Y3/Y4 the classrooms are smaller.	
4.5	Our Y4 and Y6 residential trips have both been successful. The Y3/Y4 trip to the beach tomorrow has been postponed due to extreme heat and staff absence.	
4.6	We have joined in with CLF events including the Big Bake which gave our pupils the chance to mix with other schools.	
4.7	Our wrap-around provision remains popular with high numbers all year and expressions of interest from new parents for next year.	
4.8	The pupil survey for Y2- Y6 had 145 non-PP and 52 PP responses. Generally, the survey was positive with children reporting that they were proud to be part of UVA. The question 'I feel safe in school' was unpicked at the Council Crew meeting who determined that the pupils took a literal stance to the question e.g. falling over in the playground, so we have learnt to explain the questions before they answer them. We have held an assembly on what it means to feel safe in school and provided different examples of bullying behaviour which is misconstrued by some of the younger children.	
4.9	Do you have a child-friendly definition of bullying? Yes, and we explain the difference between bullying and unwanted behaviours.	
4.10	Is the definition shared with parents? We could consider better articulating this with parents in the September newsletter.	
4.11	SW advised the BBA have a good permanent display about bullying in their school. ACTION: SW to share the BBA Anti-Bullying Display.	SW
4.12	Overall, the comments were really positive. The survey will be repeated in September.	
4.13	Why do you not survey Y1 pupils? We have tried it with the teacher supporting small groups of pupils, but then it feels a bit led whereas the Y2 pupils can answer independently. All pupils have a Teams log-in and we provide time during the school day to complete the survey.	
4.14	ACTION: SH to arrange to capture Y1 pupil voice next year.	SH
4.15	Safeguarding During T5 there has been a huge increase in complex safeguarding incidents which is unusual for UVA. We are discussing which families who may need support over the summer holidays.	
4.16	Do you have any summer holiday clubs? Some of the vulnerable children will go to the Elementa Club in the town centre, but we don't have anything on site over the summer.	
4.17	There have been a couple of incidents reported post-camp which have been addressed.	
4.18	Some of the Y6 cohort have anxiety about transition to Secondary School who we are supporting, and some younger children have anxiety about attending school, so we are working with the parents.	
4.19	The North Somerset Safeguarding Audit had three recommendations which are being addressed with North Somerset training in addition to the CLF Nimble units. Additional training for lunchtime and wrap-around staff have been arranged and CPOMS training will be made available to all staff to ensure consistent logging of items that are a cause for concern. We have developed a suite of child friendly policies and will draft some one-page overviews before they are launched next year.	

4.20	What needs to take place to achieve outstanding in safeguarding? We have a strong Safeguarding team which involves the full Pastoral Team. Moving forward we will ensure that the wider team are consistently logging concerns.	
4.21	How confident are you that the CPOMS follow-up actions are taking place? We manage the process closely and the Safeguarding Team processes are very robust. The Safeguarding Team meet weekly to review cases and if something urgent arises then we immediately have a conversation with one another to raise awareness.	
4.22	Is the SCR up to date? Julie has been working with Marcus to update the SCR and some items will be resolved by having shorter Nimble training units for lunchtime supervisors.	
4.23	<i>Shane Hawkings advised that he meets regularly with SH to review safeguarding and is satisfied that all processes are robust.</i>	
4.24	The trials moving into T5 and T6 were looking at the Maths grouping and funding which is now in place and KS2 moderation. The staff teams are involved in the curriculum curation, we have reviewed professional development and the transition processes have taken place.	
4.25	The next trials will be leadership, deepening curriculum, and securing additional funding.	
4.26	<u>Writing Moderation</u> We were moderated on 10 th June 2022 by the Head of Moderation for North Somerset who reviewed a random selection of Y6 pupils. It was agreed that we had assessed our children accurately and had sufficient evidence to support our judgements. We also supported the moderation process for HVA.	
4.27	<u>Outcomes</u> We are very pleased with our results, particularly following the pandemic. GLD: 80% . Those who are not achieving GLD are pupils with speech and language delay, are EAL or have SEND. Phonics: 87% which is above the national average, but down for us. We are investing in a new validated Phonics scheme and will have whole-school training shortly.	
4.28	Why has the Phonics outcomes dropped? It was not unexpected for the cohort we have currently. We will support any borderline children so that that Phonic is secure during Y2.	
4.29	Y2, outcomes were strong, writing was the lowest at 77% but this is a national picture. Greater depth in writing has dropped across the school, but again this was anticipated.	
4.30	Has the KS1 threshold reduced post pandemic? No, it increased slightly.	
4.31	Y2 Maths worked hard to ensure that the pupils had the coverage required in preparation for KS2.	
4.32	Phonics re-takes were only two children, one passed and the other arrived late to the school and has not had consistent attendance.	
4.33	<u>Y4 Times Tables</u> There is no published pass mark, but the average score will be used to rank the outcomes by the DfE. For our cohort the average score out of 25 for the children that took the test was 20 but we aspire for it to be better. We will also develop a whole school culture towards Times Tables.	
4.34	<u>KS2 Outcomes</u>	

	We are delighted with the excellent KS2 results and this is a reflection on the amount of work that the staff have done to fill the gaps. We also offered a Breakfast Club support session for some children.	
4.35	Were you anticipating such good results? The mocks and teacher assessment data has been positive for this cohort, but the results still exceeded our expectations. We have put our Maths Plan into place and consistently taught Maths by year group.	
4.36	Next year will you be able to sustain the results? We will have Maths funding for 2022-23 and we used the Covid catch-up funding to support Reading so we will need to consider how to provide this next year. However, the next Y6 cohort has 40% SEND with 8 children who have EHCPs, but the greater depth results may be high. We have high expectations and will provide the required support but will need to be realistic about the predicted outcomes next year.	
4.37	Do you have any Y5 children who will not sit the SATs next year? Yes, we have some children who are working more than a year below, but regardless of this we will ensure that they are Secondary ready.	
4.38	Will the CLF provide support for our next Y6 cohort? The CLF network and community will help to share best practice, the raising attainment network, leadership meetings, moderation sessions, devising the curriculum, SENCo Cluster, etc.	
4.39	Will the CLF recognise that UVA are a high-performing academy and share our best practice? Yes, there will be leaning points that can be shared across the Trust.	
5.0	Health & Safety	
5.1	We are now using digital accident reporting.	
5.2	How did the evacuation test go? We introduced the children to all the different alarm sounds and then practised the evacuation at the next break. The alarm company have been on site to address some of the teething problems and we will re-test next term.	
5.3	Is the Risk Register in place now? Yes, and it has been reviewed and will be presented at the next Academy Council meeting.	
6.0	EDI	
6.1	This was discussed at the last Academy Council, the final report has been circulated and we will make use of the CLF Links to expose the children to wider cultures. We have also sourced a range of new books for next year.	
6.2	ACTION: SHo to provide a breakdown of ethnicity data for the Academy Council	SHo
7.0	SEND	
7.1	The annual SEND Report has been circulated. The Academy Council noted the amount of work that the SENCo has undertaken in securing additional funding for the children.	
8.0	Policies that require review	
8.1	None	
9.0	Governance	
9.1	At the next Academy Council meeting we will appoint the missing Link Roles	

9.2	Lizy Kacou and Toby Blackburn's applications will be reviewed at COAC on 9 th June 2022 <u>CLF Annual Board and AC Review Meeting – save the date!</u> Wed 21st Sept 5pm-8pm via TEAMS	
10.0	Matters for the attention of the Board/COAC	
10.1	None	
11.0	AOB	
11.1	The Academy Council congratulated all the staff for their ongoing commitment to the children and the excellent outcomes and acknowledged the work they have done for the children in the community.	
11.2	ACTION: SHa to email all staff and thank them on behalf of the Academy Council	SHa
11.3	Meeting ended at 7.25pm	