

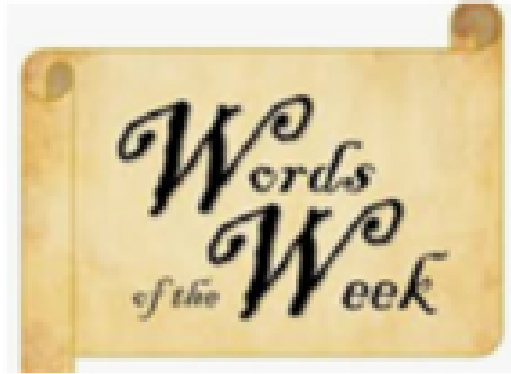
Tudor Poetry

Rhyming couplets

Lesson 1

SPaG Starter

Words of the week (All the words have been taken from the text that we will read this lesson).



Permission _____

Pope _____

Granted _____

Chanted _____

This week our learning will be based on a poem.

What is a poem?

<https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8>

What is a rhyme scheme?

<https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/z83g2nb>

Cath from Spain

Old Cath from Spain was wife number one,
She tried very hard to give Henry a son,
When this failed and she started to age,
Henry's emotions turned from sadness to rage,
He started to plan a possible divorce,
But had to ask Pope for permission, of course!
The Pope declared "no" to this marriage split,
But this didn't stop Henry, not one little bit.
He made himself boss of a new religion,
And asked himself for the special permission,
Divorce from Old Cath, of course it was granted,
"Onto wife number two" He excitedly chanted.



What story / theme is this poem based on?

What rhyme scheme does the poem follow?

Task – identify the rhyming pattern and the rhyming words in the poem.

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Plenary

The poem had a rhyming scheme of AA, BB, CC, DD, EE etc

We call these rhyming couplets, 2 lines (a couple/ 2 lines) that rhyme.

A **Rhyming Couplet** is two line of the same length that **rhyme** and complete one thought. There is no limit to the length of the lines. **Rhyming** words are words that sound the same when spoken, they don't necessarily have to be spelt the same.

Exit ticket – 2 words that rhyme

Dr Seusse was a famous children's author who often used rhyming couplets to structure his writing.

I do not like green eggs and ham. A
I do not like them Sam I am. A
I do not like them in a boat. B
I do not like them with a goat. B
I do not like them in a house. C
I do not like them with a mouse. C