



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023) – Uphill Village Academy

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To ensure all staff are delivering lessons in line with Real PE centered around the six learning behaviors and fundamental movement skills.</p> <p>To actively encourage children to take part in physical activity.</p> <p>To actively promote the importance of physical activity so that children have a desire to compete both in school and beyond.</p> <p>To offer a wide range of sports and activities to all pupils through intra / inter school competitions.</p>	<p>Full use of Real P.E and Complete P.E schemes of work in line with termly overview are being implemented.</p> <p>Confidence in teaching P.E continues to grow and be spoken of enthusiastically by staff.</p> <p>Playground equipment is used consistently during break times and lunchtimes.</p> <p>Pupil voice confirms a high regard for P.E within the school and importance of physical activity outside of it.</p> <p>High interest in all sporting opportunities</p> <p>Positive feedback from children about their experiences.</p>	<p>Offer CPD through CLF and NSSPEA.</p> <p>Use a lunchtime activities coordinator for structured play.</p> <p>Continue to use 'Uphill Runs the World', lunchtime activities and after school clubs.</p> <p>Look at clubs offered by outside providers.</p>

## Key priorities and Planning 2023/2024 – Uphill Village Academy

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD- provide staff with the opportunity to observe expert coaches deliver lessons in a range of sports and physical activities, to address lack of knowledge gaps and increase confidence in the delivery of these activities.</p> <p>Termly monitoring allows for feedback and guidance on lesson delivery.</p> <p>Use external coaches to deliver specific sporting opportunities where experience in school is low or it does not form part of the sports coverage delivered by teachers (e.g. cricket / orienteering).</p> <p>Continue membership of North Somerset P.E Association.</p>	<p>Teachers will be more confident in how to deliver a wider range of sports and activities effectively.</p> <p>Pupils will have the opportunity to take part in a wider range of sports and activities.</p>	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport,</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils will meet their daily physical activity goal.</p> <p>More pupils encouraged to take part in PE and sport activities.</p> <p>Staff will deliver PE lessons with confidence.</p> <p>Staff will follow the clear progression of physical skills laid out.</p> <p>Staff have access to resources, competitions, CPD and support.</p>	<p>£1,535</p> <p>External CPD, CLF Network, Academy memberships (e.g. NSSPEA, Somerset Cricket Board)</p>
<p>Promote active lessons. Teachers are encouraged to make lessons active</p>	<p>Pupils will have increased levels of daily physical activity.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend</p>	<p>More pupils will meet their daily physical activity goal.</p>	<p>£2,494</p> <p>Purchase PE resources</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>where possible.</p> <p>Ensure adequate and suitable resources are available to enable delivery of the full PE curriculum.</p> <p>Whole school ‘Uphill Runs the World’ competition enables classes to compete with each other to see who can run the most laps each week.</p>		<p>that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Sufficient quality resources will be available.</p>	
<p>Lunchtime staff to promote positive physical play at lunchtimes.</p> <p>Provide a range of outdoor play and sporting resources for children to use during lunchtimes.</p> <p>Deliver weekly Forest School activities to all pupils in Years 3 and 4.</p>	<p>Pupils will have increased levels of daily physical activity.</p> <p>Pupils will have positive experiences of outdoor play and activities.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Regular use of outdoor exercise and climbing equipment.</p> <p>More pupils will experience a range of outdoor activities and learn to enjoy the outdoors.</p>	<p>£16,140</p> <p>Support staffing costs to deliver Forest School and lunchtime play activities.</p> <p>Purchase resources to support activities.</p>
<p>Attend a range of intra/inter school sporting competitions.</p> <p>Offer a wide range of</p>	<p>Pupils will have increased opportunities to take part in a range of competitive sports and activities.</p> <p>Specific opportunities will be targeted</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>A wide range of external competitive competitions will have been offered.</p> <p>Pupils will have positive</p>	<p>£4,473</p> <p>Coach hire/transport costs.</p> <p>Staffing costs to accompany</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
sports and physical activities to all pupils through intra/inter school competitions.	at disadvantaged / inactive / SEN children.		<p>experiences of sport.</p> <p>Pupils will develop skills such as teamwork, leadership, communication, resilience and good sportsmanship.</p> <p>A broad range of competitive and non-competitive sport will have allowed continued access and interest from all children including inactive, disadvantaged and SEN.</p>	children to competitions/events.

## Key achievements 2023-2024 – Uphill Village Academy

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Staff continue to teach two hours of P.E each week based on the schemes of work provided.</p> <p>To continue to embed Real Gym and Real Dance.</p> <p>To provide the opportunity for children to take part in a wide variety of intra and inter school competitions.</p> <p>To provide opportunity for structured physical activity during lunch times.</p> <p>To provide opportunities for children to be engaged in at least 30 minutes of physical activity per day, outside of P.E lessons and break times, in line with the Chief Medical Officer’s recommendations.</p> <p>Opportunity for inter-school competition and physical activity through both NSSPEA and CLF. as well as in house delivery by NSSPEA throughout the year. Sports day offered further opportunity in term 6.</p>	<p>Staff are now following the sports coverage provided ensuring a clear progression of skills and knowledge from Reception through to Year 6.</p> <p>Children speak highly of their P.E provision and are able to articulate the skills they are learning with increasing confidence. They also speak highly of lunch time opportunities and equipment.</p> <p>We attended many inter school competitions. Intra school competitions have been run for KS1 and LKS2 during lunchtimes and after school clubs. This has included numerous opportunities specifically targeting disadvantaged and SEN children.</p>	<p>We will complete a staff survey to understand what CPD staff would like to ensure this is continuous.</p> <p>These opportunities included multi-sports, boccia, curling, cricket, laser run, cross country, football, cricket and dance.</p>

## Swimming Data July 2024 – Uphill Village Academy

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats 2023</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	<i>Pupils had reduced opportunity for swimming lessons in Year 3 due to Covid-19. Many children in the cohort had no previous experience of swimming at all. Although a percentage of children were not able to swim 25 meters, all children had made a lot of progress and were able to swim for some length.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	<i>Pupils had reduced opportunity for swimming lessons in Year 3 due to Covid-19. Although all pupils take swimming lessons in Year 4, these are the attainment levels for the Year 6 cohort.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	33%	<i>Pupils had reduced opportunity for swimming lessons in Year 3 due to Covid-19. Only some water safety techniques were taught as part of the swimming lessons at the previous pool – Burnham- we have relocated to Bream – and we are working on longer sessions over a 5-week period. Next Year we will increase the amount of water safety lessons including a number of ‘dry swimming lessons’ covering this topic. See below for more details.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No, not at this point – but in the future for the 2024/25 cohort.	



<u>Question</u>	<u>Stats 2023</u>	<u>Further context</u> <u>Relative to local challenges</u>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No, but we will look into this for the 2024/25 cohort.	<i>PE Leads will explore access to training from Swim England. This will include information and resources on how to prepare students before they go swimming and a number of 'dry swimming lessons' as well as activities and resources for teaching water safety. This training will also be given to teachers attending the swimming lessons next academic year.</i>

Signed off by:

Head Teacher:	<i>Samantha Hodder</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Huntley, Y3/4 Teacher Grace Arnall, YR/1 Teacher</i>
Governor:	<i>Shane Hawkings, Chair of Academy Council</i>
Date:	<i>July 2024</i>