

Uphill Village Remote Learning Plan



OAK
NATIONAL
ACADEMY



Online
Learning

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Uphill Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

Phase One	Up to 30% of the class absent Chn absent for up to 3 days	Children awaiting test results Self isolating because of positive test within the household
Phase Two	30% - full class absent Children absent for over 3 days	Self isolating because of positive test within school (wrap around care) Self isolating because track and trace have contacted them
Phase Three	Whole Class in Quarantine	Whole class in isolation because of positive test result within the class

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all phases, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their Class teacher through MS Teams with the facility to upload their work and receive feedback.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources are matched to our current maths curriculum model. Children are already very used to seeing these resources.

Sumdog, Read Theory, Hegarty Maths, Spelling Frame, TT Rockstars and Nessy will continue to be utilised to support the acquisition and retention of basic core skills.

MS Teams will enable the school to offer online learning with the opportunity for the teacher to communicate with their class through live video. This will be used to check-in with pupils during phase two and to teach small groups during phase three.

The class pages on the website will remain in use as this communication medium has already proved to be invaluable. The Class page will offer the chance for teachers to celebrate children's work and maintain a sense of community. Year group emails enable teachers to communicate and to share information and offer support to parents.

In the event of absence from school due to Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Uphill Primary School makes that provision available and accessible to all. However, if children themselves are too ill then they should not be expected to engage in home learning.

In preparation for home-learning, children will need to know their logins and passwords for the following platforms (likewise teaching staff need to be familiar with them) All required logins will be detailed in their Home School Diary:

- MS Teams
- Sumdog (Y2,3 + 4)
- Spelling Frame
- TT Rockstars/Numbots
- Nessy
- Read Theory (Y5/6)
- Hegarty Maths (Y5/6)

[Worksheets and Practical Resources](#)

If a child is absent from school due to Coronavirus, they will be directed to the website where packs and resources will be available. This will give children an immediate opportunity to continue their learning. If they do not have suitable access to technology then the pack will be printed and given or delivered to the child.

The packs will be age appropriate and contain basic skills work that is relevant at any stage of the year i.e. arithmetic, spelling, reading and grammar.

Remote Learning

PHASE ONE: Up to 30% of the class absent ; up to 3 days absence	
Ongoing Support	Safeguarding/SEND
<p>The child/ parents will be directed to a learning pack on the website. If the parent is not able to access the website a learning pack will be printed out and given to the child or delivered.</p> <p>On the website, each class will have a dedicated Covid Absence page. This will contain:</p> <ul style="list-style-type: none"> - An age appropriate learning pack - A suggested timetable - Links to Oak National units for English and Science - Links to White Rose Maths – with details of units to be completed (these align to class teaching) - Links to https://learn.clf.uk/ year group units - A grid containing project related activities - Consolidation activities via TT Rockstars and Sumdog <p>A member of staff will check- in with the family via a phone call on day 1 to check that they can access the learning and discuss any additional requirements. Any further questions relating to the work can be asked via year group emails.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@uphillprimary.co.uk .</p> <p>If child is entitled to FSM a food package prepared by our catering team will be available for collection by someone who is not in isolation. If this is not possible then foodbank vouchers will be offered.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p>

PHASE TWO: 30% - full class absent; over 3 days absence	
Ongoing Support	Safeguarding/SEND
<p>The class teacher will upload resources to the class Covid absence page. These will consist of:</p> <ul style="list-style-type: none"> - A timetable - Powerpoints of lessons delivered in class (one day behind the class to allow for teacher amendments based on the rest of the class' response to the lesson). <p>Lessons uploaded will be:</p> <ul style="list-style-type: none"> • English • Maths – details of video to watch and work to be completed via White Rose 	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@uphillprimary.co.uk .</p> <p>If child is entitled to FSM a food package prepared by our catering team will be available for collection by someone who is not in isolation. If this is not possible then foodbank vouchers will be offered.</p>

<ul style="list-style-type: none"> - In EYFS/Y1 this may take the form of video clips of the teaching demonstrating and modelling expectations to the children. - Project grid activities - Consolidation activities via TT Rockstars and Sumdog <p>Children may also be signposted to relevant Oak National resources and https://learn.cf.uk/ for additional resources.</p> <p>Communication will be via MS Teams and year group emails where children will be expected to upload work as directed by the class teacher and receive feedback. Details of the work to be sent in will be clearly marked on the class page.</p> <p>EYFS/Y1 communication with parents will take place via Tapestry.</p> <p>Children will receive a weekly phone call to discuss learning and check on welfare.</p>	<p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p>
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PHASE THREE: Whole Class in Quarantine	
Ongoing Support	Safeguarding/SEND
<p>School will make contact with parents the day after isolation to set out the remote learning arrangements and expectations. Teachers will also share a timetable of learning which will mirror a typical day in school.</p> <p>The class teacher will upload resources to the class Covid absence page. These will consist of</p> <ul style="list-style-type: none"> - Powerpoints with audio accompaniment to scaffold and model learning (this will take the form of video clips of teachers input for children in EYFS/Y1) <p>Subjects included will be:</p> <ul style="list-style-type: none"> • English • Maths • History/ Geography • Science <ul style="list-style-type: none"> - Consolidation activities on TTRockstars, Hegarty Maths , Read Theory and Spelling Frame will also be signposted via the timetable on the website. <p>Each child will have access to a daily welcome with key messages about expectations for the day ahead and details of live learning opportunities (guided reading/ reading for pleasure) and a reminder of tasks to be completed and of help offered via teams or year group email address.</p>	<p>Parents notified so they know to communicate test results to office@uphillprimary.co.uk .</p> <p>If any children are entitled to benefit-related FSM ensure food made available through Chartwells (delivered if necessary)</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from learning mentors if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.</p>

Children will be expected to upload work using Teams or emails and teachers will provide feedback on english tasks set and maths tasks via sumdog and hegarty

Children who need additional support will be contacted by the class teacher.

Children who are not able to access the daily welcome meetings will receive a weekly phone call from the teacher or teaching partner to check on welfare and offer support.

Time will also be scheduled for the children to watch an assembly delivered by Mrs Hodder or a member of SLT. This will encourage children to keep working, celebrate successes and promote a togetherness.

In the event of teachers becoming ill, support staff or SLT will be required to 'takeover' class communications with resources being identified by the other phase teachers.

The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.