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| **Term 2, Week 1- Date: 2.11.20** | | | | | |
| Focus for the week:  - Teach reading and spelling of **ay, ou, ie, ea**  - Teach reading and spelling of sight words **their** and **people**  - Practice blending to read words  - Practice segmentation to spell words | | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Revisit/ Review | Go through phase 3 flashcards. | Show flashcard for ay. Can you think of any ay sound words? Write them on board together. | Can you write a word with the ay sound and a word with the ou sound? | Recap flashcards ay,ou, ie. Can you tell your partner a word with each sound? | What sound have we learn this week? Can you write a word with each sound in? ay,ou, ie, ea |
| Teach | Introduce **ay** sound.  Refer to the ai sound which they already know.  Show both flashcards next to each other to compare  ay – same sound mainly end of words. | Introduce **ou** sound.  Ask what ow sound they already know? ow.  Show both flashcards next to each other to compare  ou – same sound but middle of words. | Introduce **ie** sound.  Ask what ow sound they already know? igh  Show both flashcards next to each other to compare  ie – same sound. This one is both middle and end of words | Introduce **ea** sound.  Ask what ea sound they already know? ee  Show both flashcards next to each other to compare  ea – same sound. Normally middle of words like ee | Introduce sight words- people and their.  Discuss meaning of their-what other way do we spell there? When do we use the spelling their.  Children to write the sound on wb/jotters. |
| Practice | Read with sound buttons ay sound words. (include some phase 4)  play, hay, may, stay, day, spray, stray, delay, clay  Ask children to write a few ay sound words. | Read with sound buttons ‘ou’ sound words. (include some phase 4)  out, shout, trout, proud, cloud, louder | Read with sound buttons ‘ie’ sound words. (include some phase 4)  tie, pie, tied, flies, ties, tried, fried.  Ask children to write a few ay sound words. | Read with sound buttons ‘ou’ sound words. (include some phase 4)  bead, meat, cream, clean, beak, speak, dream,  challenge- leave, scream, stream, squeak | Children to write sentences using these sight words and sounds taught this week.  ‘The loud people scream.’  ‘May I eat their pie?’ |
| Apply | Play buried treasure on Phonics Play. Choose phase 5 and then click ‘ay’ sound. | Children to write sentence- When I am proud I shout loud! | Play Odd and Bob on Phonics Bloom. Choose phase 5 and then click ‘ie’ sound. | Use magnetic letter in pairs to make different ea words. | Play dragons den phase 5. Play with each sound from this week. |
| Assessment:   * Can orally blend & segment words with (**ay, ou, ie, ea).** * Can blend & segment in order to read and spell   . | | | | | |