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| **Term 2, Week 1- Date: 2.11.20** |
| Focus for the week:- Teach reading and spelling of **ay, ou, ie, ea**- Teach reading and spelling of sight words **their** and **people**- Practice blending to read words- Practice segmentation to spell words  |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Revisit/ Review | Go through phase 3 flashcards. | Show flashcard for ay. Can you think of any ay sound words? Write them on board together. | Can you write a word with the ay sound and a word with the ou sound? | Recap flashcards ay,ou, ie. Can you tell your partner a word with each sound?  | What sound have we learn this week? Can you write a word with each sound in? ay,ou, ie, ea |
| Teach | Introduce **ay** sound. Refer to the ai sound which they already know. Show both flashcards next to each other to compare ay – same sound mainly end of words. | Introduce **ou** sound. Ask what ow sound they already know? ow. Show both flashcards next to each other to compare ou – same sound but middle of words. | Introduce **ie** sound. Ask what ow sound they already know? igh Show both flashcards next to each other to compare ie – same sound. This one is both middle and end of words | Introduce **ea** sound. Ask what ea sound they already know? ee Show both flashcards next to each other to compare ea – same sound. Normally middle of words like ee | Introduce sight words- people and their.Discuss meaning of their-what other way do we spell there? When do we use the spelling their.Children to write the sound on wb/jotters. |
| Practice | Read with sound buttons ay sound words. (include some phase 4)play, hay, may, stay, day, spray, stray, delay, clayAsk children to write a few ay sound words. | Read with sound buttons ‘ou’ sound words. (include some phase 4)out, shout, trout, proud, cloud, louder | Read with sound buttons ‘ie’ sound words. (include some phase 4)tie, pie, tied, flies, ties, tried, fried.Ask children to write a few ay sound words. | Read with sound buttons ‘ou’ sound words. (include some phase 4)bead, meat, cream, clean, beak, speak, dream, challenge- leave, scream, stream, squeak | Children to write sentences using these sight words and sounds taught this week.‘The loud people scream.’‘May I eat their pie?’ |
| Apply | Play buried treasure on Phonics Play. Choose phase 5 and then click ‘ay’ sound. | Children to write sentence- When I am proud I shout loud! | Play Odd and Bob on Phonics Bloom. Choose phase 5 and then click ‘ie’ sound. | Use magnetic letter in pairs to make different ea words. | Play dragons den phase 5. Play with each sound from this week. |
| Assessment:* Can orally blend & segment words with (**ay, ou, ie, ea).**
* Can blend & segment in order to read and spell

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