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| **Term 3, Week 2- Date: 11.01.20** |
| Focus for the week:- Teach alternate pronunciations for ‘a’.- Recap all phase 3 and 5 sounds.- Recap reading and spelling of sight words **that have been taught.** |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Revisit/ Review | INSET | Phase 3 and 5 flashcards | Phase 5 flashcardsRecap sight words- little, when, what, some, come  | Go through all phase 5 flashcards.Recap sight words- Mr, Mrs, people, their, your, here  | Quick write all of the ai sound family. |
| Teach |  | Quick write sounds- wh, ph, ew, oe, au, y | Quick write sounds- a-e, e-e, i-e, o-e, u-e | Look at ‘a’ sound. Tell children in words it can be pronounced in different ways.Todays focus a in sat and a in bacon (a /ay) | Recap words from yesterday. (a/ay sound)Look at ‘a’ sound in words which is pronounced ‘ar’.  |
| Practice |  | Can you write a word for each of the sounds? | Can you write a word for each of the sounds? | Write on SMART words: acorn, bacon, angel, apricot, bagel, Amy. Read set as a class. | Read below words altogether: fast, path, last, grass, after, branch, pass. |
| Apply |  | Write a question for your partner to answer with one of these sounds. | Buried treasure on Phonics Play- all phase 5 sounds.  | Write sentence: Andy the angel ran away. | Can you write sentence with one of the above words? |
| Assessment:* Can identify any phase 3 or 5 sound when shown
* Can blend & segment in order to read and spell
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