|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term 3, Week 2- Date: 11.01.20** | | | | | |
| Focus for the week:  - Teach alternate pronunciations for ‘a’.  - Recap all phase 3 and 5 sounds.  - Recap reading and spelling of sight words **that have been taught.** | | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Revisit/ Review | INSET | Phase 3 and 5 flashcards | Phase 5 flashcards  Recap sight words- little, when, what, some, come | Go through all phase 5 flashcards.  Recap sight words- Mr, Mrs, people, their, your, here | Quick write all of the ai sound family. |
| Teach |  | Quick write sounds-  wh, ph, ew, oe, au, y | Quick write sounds-  a-e, e-e, i-e, o-e, u-e | Look at ‘a’ sound. Tell children in words it can be pronounced in different ways.  Todays focus a in sat and a in bacon (a /ay) | Recap words from yesterday. (a/ay sound)  Look at ‘a’ sound in words which is pronounced ‘ar’. |
| Practice |  | Can you write a word for each of the sounds? | Can you write a word for each of the sounds? | Write on SMART words: acorn, bacon, angel, apricot, bagel, Amy. Read set as a class. | Read below words altogether:  fast, path, last, grass, after, branch, pass. |
| Apply |  | Write a question for your partner to answer with one of these sounds. | Buried treasure on Phonics Play- all phase 5 sounds. | Write sentence: Andy the angel ran away. | Can you write sentence with one of the above words? |
| Assessment:   * Can identify any phase 3 or 5 sound when shown * Can blend & segment in order to read and spell | | | | | |