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| **Term 2, Week 2- Date: 9.11.20** | | | | | |
| Focus for the week:  - Teach reading and spelling of **ir, oy, ue, aw**  - Teach reading and spelling of sight words **their** and **people**  - Practice blending to read words  - Practice segmentation to spell words | | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Revisit/ Review | Go through new phase 5 sounds- ay, ou, ie, ea | Show flashcard for ir. Can you think of any ir sound words? Write them on board together. | Can you write a word with the ir sound and a word with the oy sound? | Recap flashcards ir, ou, ue. Can you tell your partner a word with each sound? | What sound have we learn this week? Can you write a word with each sound in? ir, ou, ue, aw |
| Teach | Introduce **ir** sound.  Refer to the er and ur sound which they already know.  Show both flashcards next to each other to compare  ir – in the middle of words. | Introduce **oy** sound.  Ask what oi sound they already know from last year- oi.  Show both flashcards next to each other to compare  oy – same sound but usually end of words. | Introduce **ue** sound.  Ask what ue sound they already know? oo.  Show both flashcards next to each other to compare  ue – same sound. This one is end of words. Spell words with both ue and oo words to show positions of sounds. | Introduce **aw** sound.  Refer to the ‘or’ sound learnt last year.  Show both flashcards next to each other to compare | Recap sight words- people and their.  Discuss meaning of their-what other way do we spell there? When do we use the spelling their.  Children to write the words on wb/jotters.  Challenge- can you use it in a sentence? |
| Practice | Read with sound buttons ir sound words. (include some phase 4)  Girl, bird, first, chirp, firm, thirsty, skirt, shirt, third, dirty birthday  Ask children to write a few ir sound words. | Read with sound buttons ‘oy’ sound words.  Boy, toy, cowboy, enjoy, annoy, destroy, employ  Challenge words- oyster, royal | Read with sound buttons ‘ue’ sound words. (include some phase 4.  Cue, blue, clue, value, argue  Ask children to write a few ue sound words. | Write aw words on the board for children to read with/to a partner (include some phase 4).  Saw, draw, law, jaw, claw, lawn, hawk, paw  Challenge- crawl, straw | Sounds from this week around the room- go to the correct sound.  Then give words from this week for them to identify the sound. |
| Apply | Play buried treasure on Phonics Play. Choose phase 5 and then click ‘ir’ sound. | Children to write sentence- Destroy the toy cowboy! | Ue sound postcard. Children to underline any ue sounds and discuss the words. | Read sentence together- I saw a straw hat.  Children to write sentence- The people saw a hawk. | Play dragons den phase 5. Play with each sound from this week. |
| Assessment:   * Can orally blend & segment words with (**ir, oy, ue, aw).** * Can blend & segment in order to read and spell   . | | | | | |