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| **Term 3, Week 3- Date: 18.01.21** | | | | | |
| Focus for the week:  - Teach alternate pronunciations for ‘a’ and ‘e’  - Recap all phase 3 and 5 sounds.  - Recap reading and spelling of sight words that have been taught. | | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Revisit/ Review | Phase 5 flashcards  Quick write words-  acorn, wasp, path, relax | Quick write sounds: wh, ph, oe, ew.  Read sight words- Mr, Mrs, your | Quickwrite: ay, ou, ie, ea, oy, ir, au,  Recap sight words- here, people, their | Quickwrite split digraphs: a-e,  e-e, i-e, o-e, u-e  Recap sight words- where, who, thought, again | Phase 5 flashcards  Teach sight words- water, who, work, many |
| Teach | Look at ‘o’ sound and tell children it can be written in different ways- ‘oa’-  No, go, so, focus, yoga, bonus, total, moment | Look at ‘i’ sound words that are pronounced igh.  Item, kind, child, icon, pilot, silent, crisis, final, idol, find | Look at alternative pronunciation of ‘y’ making an igh sound.  my, sky, dry, cry, spy, fry, reply, deny | Recap alternative pronunciation of the week-  o and oa  i as igh  y as igh  Can you write an example for each one? | Write new sight words (water, who, work, many).  Recap adding s to make a plural (where the root doesn’t change). |
| Practice | Read a couple together then children to read words above to a partner (their grown up) -can you work out what they say? | Letter I sorting game.  If no access to printer- children can see words from video and write them into sections. | Look at pictures of words.  Can you write what you see?  sky, cry, fry | Fill in the blank in my sentences.  Write the number and missing word or challenge yourself and write the whole sentence. | Give children a list of words- can you write them as a plural?  chair, cake, boy, girl, flower, bike, elephant |
| Apply | Pick out one of the words from bag/pile. Children to think of a sentence using that word. Write your favourite. | Can you write the sentence-  Be kind to the child.  Can you write a sentence with a different word. | Read my sentence-  Can you see the sky?  Write a sentence for the other two words- cry and fry. | Buried treasure on Phonics Play- all phase 5 sounds. | Can you write sentence with one of our new sight words AND a plural? |
| Assessment:   * Can identify any phase 3 or 5 sound when shown * Can blend & segment in order to read and spell | | | | | |