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| **Term 2, Week 4- Date: 23.11.20** | | | | | |
| Focus for the week:  - Teach reading and spelling of **aw and y**  - Teach reading and spelling of sight words **Mr, Mrs** and recap sight words **people, their, your, here**  - Practice blending to read words and segmentation to spell words | | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Revisit/ Review | Go through phase 5 flashcards sounds- ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe | Show flashcard for au. Can you think of any au sound words? Write them on board together. | Can you write a word with the au sound and a word with the y sound?  Write Mr and Mrs | Go through phase 5 flashcards sounds- ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe | Go through phase 5 flashcards sounds- ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe |
| Teach | Introduce **au** sound.  Ask what au sound they already know? or, aw  Show flashcards next to each other to compare | Introduce **ey** sound.  What ey sound do you already know? ee  ey – same sound, end of words | Recap e**y** sound.  What words can you remember? Tell your partner | Show all new phase 5 sounds on the board. Take it turns to tell your partner a word containing each sound.  Roll ball to child and give them a new phase 5 sound. Child has to give you a word that contains that sound. Repeat with all new sounds. | Read sight words from yesterday (Mr, Mrs, people, their, your, here) |
| Practice | Read with sound buttons **au** sound words. (include some phase 4)  haunt, jaunt, taut, fraud, cause, pause, launch  Ask children to write a few au sound words.  Challenge: sauce, august | Read with sound buttons ‘ey’ sound words. (include some phase 4)  Key, monkey, honey, donkey, jockey, hockey, trolley, turkey, chimney  Children to read sentence- The monkey took the key. | Children to write sentence-  The turkey fell down the chimney!  Choose another word and create your own sentence.  (Key, monkey, honey, donkey, jockey, hockey, trolley, turkey, chimney) | Introduce/recap sight words Mr, Mrs, people, their, your, here. Read them altogether. | Stick sight words Mr, Mrs, people, their, your, here on to dice faces – roll dice, read word aloud and then write a sentence containing that sight word.  Challenge- can your sentence contain one of our new sounds? |
| Apply | au sound spotter postcard. | Outside with chalk, write ey sound words. | Play buried treasure on phonics play ‘ey’ sound. | Children to write sight words on a roll of paper on the floor. | Play dragons den on Phonics Play. Choose phase 5 and then click ‘au’ then ‘ey’ sound. |
| Assessment:   * Can orally blend & segment words with (**au and y).** * Can blend & segment in order to read and spell   . | | | | | |