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| **Term 2, Week 6- Date: 7.12.20** |
| Focus for the week:- Teach reading and spelling of **e-e, u-e**- Teach reading and spelling of sight words **Mr, Mrs**, **people, their, your, here** |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Revisit/ Review | Go through phase 5 flashcards sounds | Show flashcard for u-e. Can you think of any u-e sound words? Write them on board together. | Go through all phase 5 flashcards.  | Go through flash cards and read this week’s sight words altogether. | Go through all phase 5 flashcards sounds learnt |
| Teach | Recap split digraphs. Teach the u-e sound.What u-e sounds do we already know? 4 children to hold a sound. The children with the ‘i’ and ‘e’ sounds hold hands, they are friends and make the i-e sound together. | Introduce e-**e** sound. Repeat- 4 children to hold a sound. The children with the ‘e’ sounds hold hands. They are friends and go together. | Show the children the pictures containing each split digraph, children to write what they see.(Pictures on home learning powerpoint). | Write all split diagraphs on the board.Can you tell your partner a word with each sound? Take it in turns. | Go through each sight word- Mr Mrs Your, Here, Their, PeopleSpell each one building up the letters in each word. |
| Practice | Display with sound buttons i-e sound words. Read altogether.cube, cute, tune, fuse, mute, flute, huge, use, fumeChallenge-  | Read with sound buttons **e-e** sound words. Pete, even, delete, complete, these, concrete, extreme, theme, athleteRead sentence together- Pete is an extreme athlete. Children to write a few e-e sound words. | Watch Alphablocks ‘Magic e song’ again from yesterday. Children to see how many words they can remember. Share with a partner and then write them down. | Have different split digraphs on coat hanger clips. Children to work in groups to see what words they can make. | Finding split digraphs. Have a piece of A3 paper for each sound written at the top.Children to look through catalogues/newspaper to find split digraphs. Then cut the word out and stick them on the right paper. |
| Apply | On a roll of paper on the floor, children to wite as many u-e sound words as they can. | Alphablocks ‘Magic e song’https://www.youtube.com/watch?v=Q\_ocI6r\_N-c | Can you use one of those words to create your own sentence? | Dragons den on phonics play. Play with each split diagraph. |
| Assessment:* Can orally blend & segment words with (**e-e, u-e).**
* Can blend & segment in order to read and spell
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