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| Day |  |
| Monday | Watch this video-  <https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82>  .  What is in a humans body? EYFS-Draw around your child’s body (or used the template attached).  Year One-Write labels for the parts of the body.  AFTERNOON  Research the temperature for Weston super Mare. Can you use a different colour each day to record the temperature on the thermometer attached? |
| Tuesday | <https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p>  Ask your child what is needed to stay healthy-Can you put a comment on Tapestry.  EYFS-Can you think of ways to stay healthy (and take pictures for tapestry)?  Year One-Can you write words that help you stay healthy or push your learning and write sentences? Use this sentence starter to help you: To stay healthy the human body needs…  AFTERNOON  Research the temperature for Weston super Mare. Can you use a different colour each day to record the temperature on the thermometer attached? |
| Wedesday | <https://www.youtube.com/watch?v=eNbPoI8RPCQ>  Watch the video.  What is it like to be an astronaut? How do astronauts cope with space? What does it do to their bodies?  EYFS-Can your child think or say to you what happens to an astronaut and draw it on the astronaut template (attach).  Year One-If you want to extend your learning, could you write words or sentences about astronauts?  E.g. Astronauts have to exercise in space to help their muscles. Astronauts have to eat different food to us on earth.  AFTERNOON  Research the temperature for Weston super Mare. Can you use a different colour each day to record the temperature on the thermometer attached? |
| Thursday- | Children to create a short film clip on a phone/ipad to show how an astronaut might feel going into space. Can they act it out?    AFTERNOON  Research the temperature for Weston super Mare. Can you use a different colour each day to record the temperature on the thermometer attached? |