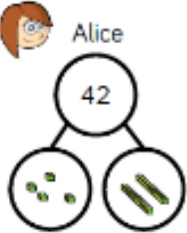
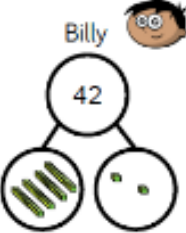


There will be a memo on Tapestry each day with a short video clip to accompany these activities. Please upload photos of your child completing any of the activities. Thank you!

<p>Monday</p>	<p>Use numbers on SMART(slides 1 to 6) Which number is most? Which is least? Who can tell me a number that could go in between? Repeat for numbers 13 and 17. What numbers lie between these numbers? Solve problem about books on SMART. Is there more than one answer? Solve problem about sweets on SMART</p>
<p>Tuesday</p>	<p>Count and order the groups of crayons on the SMART smallest to largest.(slides 7 – 10) Give out base ten and ask children to make two groups to solve problem on SMART. Children can draw ten block and ones to answer the questions. Complete questions on SMART</p>
<p>Wednesday</p>	<p>Look at the pictures on SMART (Slides 11 - 16) and show them alongside the concrete objects. Children could also have access to objects (base ten, ten frames,) to match the amounts.</p> <p>Match the image to the correct number on the SMART. Solve problem on the SMART: Alice and Billy both attempt to build the same number.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Alice</p> </div> <div style="text-align: center;">  <p>Billy</p> </div> </div> <p>Who is correct?</p> <p>Activity: How many ways can you represent a number? Give your child a number up to 100 and a pieces of A3 paper, challenge them to make their number using as many ways as they can (use resources, and encourage them to draw part/part whole model too) Take PHOTO for tapestry. Activity 2: https://mathsbot.com/manipulatives/placeValueCounters Can children create 2 digit numbers using tens and ones counters.</p>

Thursday	<p>Smart slides 17 - 21</p> <p>Use number lines to find one more and one less than 2 digit numbers to 50.</p> <p>Q. When we find one more which digit changes?</p> <p>Q. When we find one less which digit changes?</p> <p>Activity: worksheet</p> <p>Drawing one more and one less using place value resources.</p>
Friday	<p>Powerpoint – see video on tapestry</p> <p>Answer questions together – ask your child to draw the answer eg. One more than 17 – can your child draw 18 – 1 ten block and 8 ones.</p> <ul style="list-style-type: none">- Use language of more and less .-