

Term 3, Week 5- Date: 01.02.21

Focus for the week:

- Teach alternate pronunciations for /g/ and /j/
- Teach alternate pronunciations for /ow/
- Recap all phase 3 and 5 sounds.
- Recap reading and spelling of sight words that have been taught.

	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/ Review	Flashcards sight words- people, their, Mr, Mrs, your, here, water, who, where, thought, again, work	Phase 5 sounds flash cards	Quick write: their, Mr, Mrs, your, here, people	Phase 5 sounds flash cards	Quick write: All split digraphs Read sight words: Water, who, work, many, any, mouse
Teach	A 'g' can also make a 'j' sound. Read together- gent, gym, gill, ginger, magic, danger, gem, energy	A 'ow' (cow) can also make a 'oa' (snow) sound. Read together- Snow, low, grow, glow bowl, tow, snow, slow, window, rowing	Recap g (j) and ow (oa) words. Can you say an example for each?	Revisit writing- Water, who, work, many Teach spelling- any, mouse	Choose a word from the sight word pile and the split digraph pile. Make a sentence with both of these words in.
Practice	Can you write the sentence- Gill the giant is in danger.	Word sort with 'ow' and 'oa' words. Altogether or independently.	Now use them both in a sentence to write down.	Write the sentence- Did you take the mouse any water?	Split digraph hunt. Can you find one of your books and see how many split digraph words you can find?
Apply	Watch Geraldine the giraffe. https://www.youtube.com/watch?v=xL4WykluCRw	Choose a word to write a sentence about. .	Ow sound roll and read mat. Put on memo with link to online dice.	Phonics play- Tricky word trucks- phase 5 Link in memo	Alphablocks- Magic E song https://www.bbc.co.uk/iplayer/episode/b00qzlrz/alphabl