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|  | **English –edit and improve and present**  **Maths-**  **PHONIC ASSESSMENTS** | | | |
| Day | Focus/ Objective/ Success Criteria | Activity |  | Evaluation of Learning / What next for Teaching & Learning? |
| Monday | English-WALT edit and improve | Today we are going to begin to draft our report on the four nations.  Show them your modelled version on the IWB. If there is a green it means you’ve made a marvellous mistake. You then have to correct it in our purple pens.  Group 1 (AL)- children to edit and improve and peer critique. Peer critique-be kind/be helpful. Critique your writing first. Fill in peer critique tickets.  Group 2 (I) exit ticket-what have you learnt this term.  Group 3-children to complete a Christmas craft.  Afternoon-PE/GR and PSHE | In afternoon- exit tickets-draw or words to describe what they have learnt. | **15 minute Maths**  **Monday: WALT: count**  Use Maths Pack 2 Class Count 1(set speed to 1 second, choose a starting number and make counting increment 1) Children to count with the screen. Pause randomly Q. What number will come next?  Progress to counting form two digit numbers.  Write a sequence on board, e.g. 12, 13, 14, 16, 17  Q. What is the mistake? Explain why using because.  Repeat with a counting back sequence: 13, 12, 11, 9, 8  **Tuesday WALT count one less**  Count backwards from 20. Repeat if necessary.  Write a selection of calculations on the board for children to copy and answer on whiteboards e.g. 5 – 1=, 8-1=, 10-1=  **Wednesday: WALT; count one more**  Sing 10 Green Bottles  Use number cards 0-10, pick one from a bag, children write the number that is one more on a whiteboard.  Model writing as a number sentence: 3 + 1=4. Encourage children to do the same. Repeat  **Thursday: WALT: order**  Answer questions on the SMART  **Friday WALT :corder**  Use Maths Pack 2 Order or ict games caterpillar order (KS1) Choose Y1 objectives. Children then have a set of numbers to put in order on the screen.  Q. Which is the smallest number? How do you know? Who can prove it using a resource?  Q. Which is the largest? Explain how you know.  Q. Who can use the language less than to describe a pair of the numbers?  Repeat. |
| Tuesday | WALT present  WALT discuss | Model how to use drafts to make it something special and wonderful. Show them the beautiful paper you are going to use to write up your report. Split children into two groups. Use rubric when you are presenting to ensure your writing is excellent.  Group 1 (AL)- children to present their report focusing on rubric.  Group 2 (I) –children to draw their favourite country of the four nations, why is it your favourite?  In afternoon-  Christmas crafts and activities. |
| Wednesday | WALT present | Peer critique-go over how you critique fairly. Show children 2 stars and a wish sheet.  Group 1 (AL)- children to peer assess. Group 2 (I) –children to draw what they are looking forward to doing over Christmas.  AFTERNOON: Presentation of learning – film year 1 children talking through loops – onto tapestry names presentation of learning. |
|  | WALT; find the difference. | Finding the difference powerpoint.  Adult led: Missing signs + and -  In 1-Make 2 towers. What is the difference between the 2.  In 2 –Part part whole filled in already – can the children write 2 subtraction questions for each. |
|  |  | INSET day. |