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|  | **English -investigating UK**  **Maths- Add more.**  **Oracy week-no pens Wednesday 25th November** | | | |
| Day | Focus/ Objective/ Success Criteria | Activity |  | Evaluation of Learning / What next for Teaching & Learning? |
| Monday | English-WALT discuss | Show the children our new book-Have it wrapped up for children to guess what it will be about-Big Book of the Uk. Read to the children a couple of pages.  Pinwheel-two circles-one asking questions-the outer circle answering them, they then rotate-asking questions about the book.  Model: I liked the part where it looked at the different clothes around the country. They look so old. I didn’t like the part where they talked about the wars. It didn’t sound very nice. I didn’t understand why England had so many more places to the other countries. It remind me of going on adventures.  Display the front cover on the smartboard.  AL-children to complete likes, dislikes, puzzles, connections.  Group 2 (I) children to build the Pier, Playhouse, Tropicana and Hospital out of construction materials.  Group 3-finish this sentence. The buildings in the past…. The buildings now….  Exit ticket What have you learnt?  Afternoon-PE/GR and PSHE | In afternoon-all week children to pick a building to compare.  Phonic games.  Use the story cues and planning for no pens Wednesday in story time. | **15 minute Maths**  **Monday: WALT: count**  Use Counting to 100 powerpoint. Count from 50-100 Children to count with the screen. Pause randomly Q. What number will come next?  On SMART: Look at sequence on board, e.g. 52, 53, 54, 35, 56, 57  Q. What is the mistake? Explain why using because.  Repeat with a counting back sequence: 59, 58, 57, 56, 54, 53  **Tuesday WALT add two**  Count in twos from zero to 20. Repeat.  Q. What is 4 +2? Write sentence on board and draw accompanying bar model.  Q.What is 6+2? Write sentence on board and draw accompanying bar model.  Q. What is 8+2? Write sentence on board and draw accompanying bar model.  Q. What do we notice happens when we add two to an even number?  Complete bar models for adding two on SMART  **Wednesday: WALT; count**  Use 100 square powerpoint. Count from 50-100, count back from 100-50.  After counting:  Q. Who can splat number 56?  Q. Who can splat an even number?  Q. Who can splat a number less than 40?  Q. Who can splat a number more than 20?  Q. Who can splat the number one more than 22?  Q. Who can splat double 6? Etc…….  **Thursday: WALT: add two**  Q. What is 1+2? Write sentence on board and draw accompanying bar model.  Q. What is 3+2? Write sentence on board and draw accompanying bar model.  Q. What is 5+2? Write sentence on board and draw accompanying bar model.  Q. What do we notice happens when we add two to an odd number?  Complete bar models for adding two on SMART  **Friday WALT : add**  Q. How many number bonds are there for 10?  Ask children to write the bonds on whiteboards. Who is being systematic?  Q. Which number bond is the odd one out? Can you explain your answer?    Children may want to use numicon pieces or cubes/counters to help their explanation.  **Maths greater depth activity – see sheet for the week.** |
| Tuesday | WALT compare  WALT compare | Children in a groups look at the page of England and Ireland-what do they notice? What is in the page? Can they scribe ideas on post it notes? Or on the page-print as A3. Will need to photocopy these as they weren’t on the internet. Add to Tapestry. Model ideas on board in sentences.  Pinwheel-two circles-one asking questions-the outer circle answering them, they then rotate-asking questions about the book.  Model:  England is a lot bigger than Ireland. Its capital city is London. Northern Ireland is surrounded by sea. Its capital city is Belfast. The Queen is the Head of the Monarch of all the countries of the UK.  AL-In books can they write some sentences about what they notice about England and Ireland?  I-children to look at the homes page. What do they notice about the changes? Has anything stayed the same? Children to write on post it notes.  I- Look at the clothes page- What do they notice about the changes? Has anything stayed the same? Children to write on post it notes.  In afternoon-  In two groups Children in a groups look at the page of Scotland and Wales-what do they notice? What is in the page? Can they scribe ideas on post it notes? Or on the page-print as A3. Will need to photocopy these as they weren’t on the internet. Add to Tapestry. |
| Wednesday | WALT: Add | Adding together powerpoint;.  Use ten frames and counters to complete questions.  Group 1 (AL) – Use seven double sided counters. How many number bonds can you find for 7? Record as number sentences in maths books.  Group 2 (I) – Laminated pat part whole sheets – number on the top. Can the children place objects in the 2 part sections to complete.  Group 3 (I) – Ladybirds bonds for 8 – use laminated ladybirds and counters. Can the children record addition sentence for each bond on a whiteboard.  In afternoon-  Children in a group look at the page of Ireland-what do they notice? What is in the page? Can they scribe ideas on post it notes? Or on the page-print as A3.  Children in a group look at the page of England-what do they notice? What is in the page? Can they scribe ideas on post it notes? Or on the page-print as A3. Add to Tapestry.  No pens Wednesday  Encourage children to take turns to talk about the book.  Spend time sharing news in a circle time.  <https://www.youtube.com/watch?v=GOYJbhm7n5A&list=RDGOYJbhm7n5A&start_radio=1>  ‘Shrek Karaoke’. We are going to watch some of the fairy tale characters from Shrek sing their favourite songs but we have an important job to do - we have to decide who is the best and who wins the competition! How are we going to do it?  Think/Pair/Share – give the children some time to come up with possible ways to approach the task.  **Key Questions:**  **Q – How can we make sure that we are fair and everyone gets to have their say?**  **Q – Do we need anything to help us gather/record this data?**  **Q – How can we make sure that our data is accurate?** |
| Thursday | WALT; Add  DT  WALT: Use fabrics. | Walt Adding more part 1 powerpoint.  Ten farmes and counters to answer questions.  Group 1 (AL) –Complete word problems. Use ten frames and counters to help.  **Activity 2: Find numicon pieces that make 10, then record on part/part/whole models**  **Activity 3: Ladybird bonds for 5 - laminated ladybirds and counters.**  **Afternoon:** Explore different types of textiles; silk, wool, linen, cotton.  Look at the materials. Can you describe them? What colour/ Feel? Shape? What is the same/ Different about them? Tapestry discussion. |
| Friday | WALT: Adding more  WALT: Define / design | Adding more part 2 powerpint  Ten frames and counters to answer questions.  **Adult led 1 –** Complete word problems. Use ten frames and counters to help.  **Activity 2(I): Ladybird bonds for 10 (Who is being systematic?) As WEd.**  **Activity 3: Number bonds to 10 sheet – record.**  **Afternoon:** Share design challenge: To create a weaven bauble.  What is a bauble – google and look at different designs. What is weaving? Discuss. |