EYFS Enabling Environment Plan Term: 1 Week commencing: 5<sup>th</sup> October 2020

Topic: E is for Explorers

Every Day: Role Play Outside Including sand/water/mud kitchen	PD (Malleable Materials/Funky Fingers)	Literacy	Mathematics	Construction	The World (Discovery/ICT)	EMM (Art and Music)
MONDAY	Funky Fingers: Super Hero Threading  Superhero CHALLENGE CHALLENGE Shaving Foam	Write speech bubbles for the TV characters	Missing numbers on numberline activity. Extend to beyond 10 aa well.	Create a large floor map of Uphill – children build house for it and play with cars on it.	Map of Uphill and photos of Uphill for children to locate. Aerial photos would be great too.	Fine motor skills: paint the pasta shell with tiny brushes  Using small paint brushes to decorate pasta shells.
TUESDAY	Funky Fingers: Use tweezers to pick out beans with the beans with the representation of the second o	CVC word building	Count and Peg number cards  AAAAA  AAAAA  AAAAA  AAAAA  AAAAA  AAAA	Create a large floor map of Uphill – children build house for it and play with cars on it.	Maps of tourist attractions ( promotional leaflets)	Car or train tracks

WEDNESDAY	Funky Fingers: paperclip worms  Tuff Spot: Spaghetti sensory tray	Rainbow writing sight words	Thread beads onto string labelled with a number	Build a marble run and take a photo of it on the ipad.	Maps of tourist attractions ( promotional leaflets)	Crate a large map outline on one piece of paper- children add features to it.
THURSDAY	Funky Fingers: cutting skills  Tuff Spot: Peas Sensory Tray	Sight word dab — use bingo marker pens  The state of the	Repeating patterns with teddies/linking elephants/ cubes	Pegs and peg boards	Small World Toys from 3 classes: Dolls House/Train Track/Fire Station	Printing with numicon
FRIDAY	Funky Fingers: folding paper	Tiny word hunt for sight words  SIGHT WORD bag.  There is a secret of the same	Numeral and object pairs game  1 2 3 4 5 6	Lego Challenges	Small World Toys from 3 classes: Dolls House/Train Track/Fire Station	Paint with kitchen utensils